



June 2020 NEWSLETTER



Dear Parents & Carers

Welcome back to the June edition of our monthly newsletters. It has been an interesting year to say the least. The COVID-19 pandemic has had a huge impact on all lives and the pupils will remember this time as 'the time the school closed' – history in the making.

Every family will have had a different experience over the last few months, but despite the challenges that some families may have gone through during these times, we must continue to try and see the positives. This period of time has reminded us to never underestimate how resilient and adaptive children can be in an unfamiliar situation.

The learning has certainly continued during the school closure period. The staff and I have been very impressed with the quality and quantity of work submitted on Classroom Dojo. The pupils have completed experiences in science, history, French, descriptive writing and will continue to have access to further learning for the remainder of the year.

Despite the pandemic, planning for the remainder of the year and next year is certainly under way. We have started planning what transitions will look like for all of our classes. More information will be released in the coming weeks regarding opportunities for your child to meet their new class teacher. Also high on our agenda is how we ensure our Year 6 pupils getting the proper send-off that they deserve.

To say we have missed the children being in school is an understatement and we look forward to all pupils returning when it is deemed safe to do so.

Once again, thank you for your understanding and support towards the school and staff.

Ben Nelson-Smith

Headteacher



Governor Vacancies

There is an exciting opportunity to become a governor at Collaton St Mary from September.

Being a governor allows you to have an impact on our Collaton community. We have one vacancy for a parent governor and vacancies for foundation governors. If you are interested, or know of someone who would like to find out more, please do not hesitate to get in contact to find out more. We are planning to have an opportunity for people interested to meet some current governors to gain an understanding of the role.



Goodbye and Welcome!

We are sad to say that Mrs Jackson, who teaches in Year 1, will be leaving us at the end of the academic year.

Mrs Jackson has been a fantastic addition to the Collaton team and it has been inspiring to see her passion and dedication in action. Mrs Jackson will be moving on to new pastures and we wish her every luck in the future.

We have successfully recruited a replacement teacher during these times. We are pleased to announce that Miss Chivers will be joining us in September. Miss Chivers is visiting our school on a regular basis and is really excited about getting started and meeting her class formally.



Y1 Home Learning

Year 1 have been exploring Superheroes, they explored lots of stories such as "Superhero ABC", "How to be a Superhero" and "Supertato".

The children have been using the idea of Superheroes and their powers to learn about verbs and how to add -ing to words. The next step was to create their own Superhero and Super Villain then create some dialogue between them, thinking about what they might say to one another. We even had some children and their parents dress up in order to get into character. Well done Year 1, brilliant work.



Reception Home Learning



Reception have been learning about mini beasts.

The children have been learning some new art skills and creating their own spiders, spiders webs and exploring how to make animals out of paper plates. They have been learning about snails and explored how snails move and how far they can travel in a short space of time. Great work Reception class.



Y2 Home Learning

Year 2 children were asked to draw pictures of something they have enjoyed during the past 10 weeks and something they have missed. The children were then asked to create a piece of art for the whole school rainbow and Year 2 were given the colour yellow and the art form texture to focus on. Great work Year 2!



Y3 Home Learning

In RE, Year 3 have been finding out about Muslim festivals and worship.

Ramadan, Eid ul-fitr and Wudu are the aspects we have learned about so far. We designed Eid ul-fitr cards that are given at the end of Ramadan – a period of fasting and giving. Last week we created leaflets about Wudu, the special ritual of washing before praying.

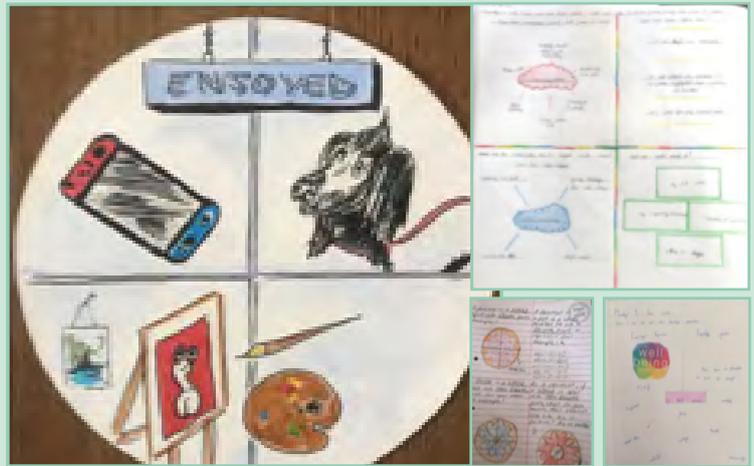


During French week, we looked at The Very Hungry Caterpillar story in French – La chenille qui avait très faim. We learned the days of the week, colours, the names of some fruit and vegetables, and numbers to 10, in French. The children then wrote a simplified version of the story and produced some amazing work. The children doing home learning have produced some fantastic pieces of work.

Y4 Home Learning

In Year 4, the children have been working tremendously hard on completing their learning activities at home.

The children have consistently produced high quality learning outcomes across all areas of their home learning, which has been fantastic to see. In maths, they have focused on identifying tenths and hundredths as decimals. The children are developing a good conceptual understanding of fractions – often starting our lessons with drawing different representations of fractions! The children have enjoyed receiving feedback from their submissions: many like to take on a challenge using Explain, Prove and Method to further enhance their understanding.

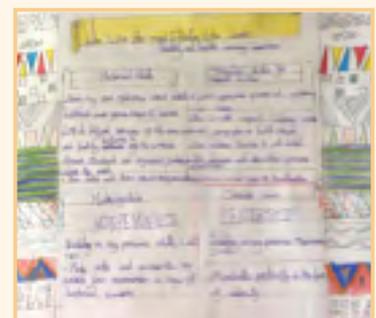
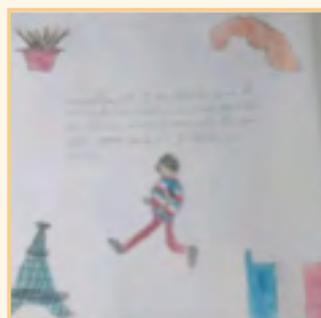
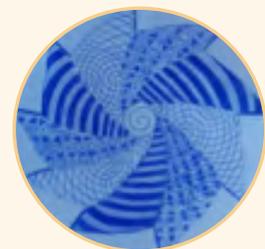
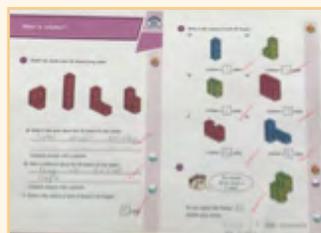


In learning experience, they have been reflecting on how they have managed their wellbeing during this period of home learning. It has been very pleasing to see the children have shown examples of our school values whilst at home. The children have been taking responsibility by looking after the wellbeing of their family and friends as well as themselves and have shown inspiration by providing support to help others in our local community. Keep up the great work Year 4.

Y5 Home Learning

Year 5 have been working very hard at home in these uncertain times.

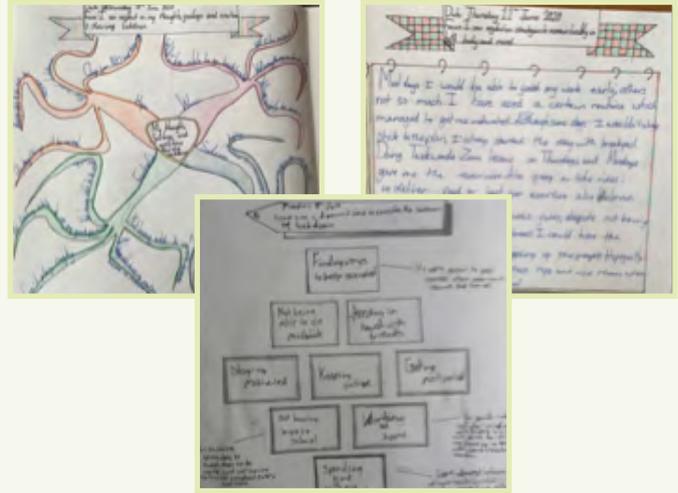
Our recent learning experience asked the children to reflect on how they had flourished in challenging times and we have been very impressed with their openness and honesty when completing their tasks. In Maths, we have focused on finding the volume of shapes using a formula and the children can now calculate the volume of a range of shapes and containers. During French week, they were able to write a short paragraph in French about their hobbies, the weather and how they were feeling. The artwork for Mrs Richards challenge has also been of a high quality. Well done Year 5.



Y6 Home Learning

The children have spent time to reflect on their experiences during lockdown.

They used a thinking tool called a 'diamond nine' to assess any challenges that they have faced during this time. As the week progressed, they used a mind map to think about the thoughts, feelings and emotions that they had experienced. They also considered any strategies that they had used, which may have helped them to cope. They ended the week by writing a reflective paragraph, summing up their experiences during this unprecedented challenge. Great work Year 6



WATER SAFETY

A message to parents from the RNLI

It is anticipated that once restrictions further ease and the summer weather is here, people will head to the beaches and coastline to enjoy the sun, sea and time with friends and family. In a normal year, the RNLI helps thousands of people who end up getting into difficulty in or close to the water when doing these types of activities.

Throughout the summer term, their local teams of trained volunteers and Lifeguards do their best to visit as many of the schools, colleges and youth groups in the region as possible. However, due to the ongoing coronavirus outbreak we have not been able to engage with school communities as we normally would.

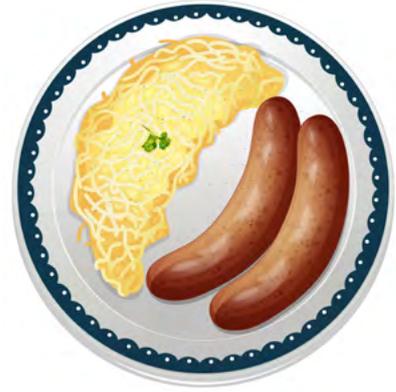
Below, you will find out ways in which you can help at this time.

- Download and use our education [resource pack](#). Educating young people about how to keep safe, in on and around water is fundamental to saving lives at sea and a core part of the RNLI's water safety activity. This term we have put together two downloadable packs of resources focusing on keeping safe this Summer.
- Share a link to our [Water Safety from Home resources](#) - If you're a parent looking for ways to engage, educate and entertain your children at home, play our Water Safety Wednesday series – perfect for primary school-aged children.
- Please help by sharing the RNLI & MCA's [Beach Safety Campaign](#) with parents, guardians and your wider network. Beach lifeguards cannot be everywhere this summer – although we are hoping to patrol around 70 beaches later this year – it is vital every one of us takes responsibility for our own, and our families', safety.

Together, we really can make a lifesaving difference.



Lifeboats



School Lunches

We would encourage all pupils that are in school to select a school meal as the preferred option to ensure all packaging is sanitised and safe.

We have a hot main, jacket potato and packed lunch option every day, which will be distributed in recyclable disposable packaging to the

children. Please order in advance via ParentPay (example of Grab and Go menu below).

Pupils eligible for FSM and UIFSM please continue to order via ParentPay or if not in school food vouchers will be provided.



NEW MENU

GRAB & GO!!



As schools start to reopen to larger groups of children we will be operating a 'takeaway style' menu for all of our pupils using disposable recyclable packaging. This will ensure maximum health and safety procedures can be followed and reduce any risk. We will be removing the need for children to queue or use the self service areas and dining hall. It enables children to be spread out in their 'fixed groups' or 'bubbles' across the school at lunchtime and make use of outside space whilst still enjoying a hot daily lunch!!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Chicken or veggie burger, salad pot cake, yoghurt or fruit	Cheese & tomato (V) pizza, pasta salad crunchy veg cake, yoghurt or fruit	Pasta bolognaise or macaroni cheese (V) peas and sweetcorn cake, yoghurt or fruit	Sausages or veggie sausage roll (V) spaghetti hoops wedges & ketchup cake, yoghurt or fruit	Fish finger or veggie bites (V) chips & baked beans cake, yoghurt or fruit
	Cheesy bean Jacket	Tuna mayo Jacket	Cheesy Jacket	Ham Jacket	Cheesy bean Jacket
	Tuna packed lunch	Cheese packed lunch	Ham packed lunch	Tuna packed lunch	Cheese packed lunch
WEEK 2	Chinese sticky chicken noodle pot or veggie sweet n sour noodles, mixed veg cake, yoghurt or fruit	Beef or veggie burger, wedges, salad pot cake, yoghurt or fruit	Hand breaded chicken or quorn nuggets savory rice cake, yoghurt or fruit	Meatball or veggie ball tomato pasta pot peas and sweetcorn cake, yoghurt or fruit	Fish & Chip box or cheese & onion pasty (V) chips baked beans cake, yoghurt or fruit
	Cheesy bean Jacket	Tuna mayo Jacket	Cheesy Jacket	Ham Jacket	Cheesy bean Jacket
	Tuna packed lunch	Cheese packed lunch	Ham packed lunch	Tuna packed lunch	Cheese packed lunch

WEEK 1
06.07.20

WEEK 2
13.07.20

WEEK 1
20.07.20

Summer Holidays

ONLY £2.30
2 course meal
FREE FOR
reception class
year 1 & year 2

PLEASE ORDER IN
THE USUAL WAY
IN ADVANCE



Packed lunch option
also includes a packet
of dried fruit, piece
of fresh fruit and a
yoghurt

Jacket potato option
comes with a dessert
of choice

ALLERGENS

We take every care to cater for pupils with allergies & intolerances. Please enquire with the kitchen regarding ingredients in your meal.

Collaton Community Larder

We would like to introduce the Collaton Community larder! During the school day, this table will be placed on the car park bridge.

Out of school hours, this table will be placed near the main school doors (under cover from the rain).

The aim of this larder is to support any family within our school community who is in need of it. There is a "food items" box and a "toiletries" box. Simply take what you want from it, but please do not handle the food whilst looking. You can also donate something to the table if you would like to support the cause.



www.bag2school.com

Bag 2 School is a company that specialises in good quality second hand clothing that can be re-used.

All bags collected are weighed and they will pay the school depending on the total weight. The more we collect the bigger benefit to the school.

Please take a bag home (bags can be collected from outside the school) and fill it with clothing, shoes, hats, belts, handbags, soft toys, bedding curtains and towels.

**Please bring in your full bag on:
Wednesday 8th July by 9am.**



Safeguarding

The safeguarding of children is everyone's responsibility – even more so during these times.

Over the past few months, the internet has been a wonderful resource to staying connected for home learning. It is important that parents have the confidence to talk to their children about keeping safe online. Unfortunately, it is predicted that online grooming has risen during school closure. Now is a time more than ever to ensure that your child is aware of the dangers of speaking to unknown people on the internet. The attached poster will help answer any questions you have. If you need further support around your computing confidence, please do not hesitate to ask the school.

For any further safeguarding concerns, please contact our Safeguarding Lead Mr Nelson-Smith or Miss Postlethwaite.





Online Grooming is when someone befriends and builds an emotional relationship with a child and communicates with them through the Internet with the intent to commit a sexual offence. This type of victimisation can take place across any platform; from social media and messaging apps to online gaming and live streaming. Often it involves young people being tricked, forced or pressured into doing something they wouldn't normally do (coerced) and often the groomer's goal is to meet the victim in a controlled setting to sexually or physically abuse them. In some cases children may be abducted or have long-lasting psychological damage.



What parents need to know about

ONLINE GROOMING



CHILDREN ARE MOST VULNERABLE

Unsurprisingly children are often most at risk as they are easy to target and unlikely to question the person who is engaging in conversation with them. Groomers will use psychological tricks and methods to try and isolate them from their families and friends and will often choose to target more vulnerable children who may be easier to manipulate. Predators will stalk apps and websites that are popular with young people and will use a 'scattergun' approach to find victims, contacting hundreds online to increase their chances of success.



LIVE STREAMING CONCERNS

Predators may use live video to target children in real-time using tricks, dares or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'likes' or even money for performing sexual acts. Social media channels, such as YouTube, Facebook, Instagram and Snapchat, all have live streaming capabilities, but there are many apps which children can use to live stream, including Omegle, Live.me, BIGO Live, YouNow and many more.



ANYONE CAN BE A PREDATOR

The Internet has made the ability to interact with strangers online easy. Many sites and apps are reliant on individual users entering their own information when signing up. However individuals can remain anonymous if they choose to enter inaccurate information and many online predator cases are due to groomers using impersonation techniques. However, often the greater threat comes from adults who 'hide in plain sight', choosing to befriend young children without hiding their real identity.



CAN BE DIFFICULT TO DETECT

Unfortunately, most children find the 'grooming' process (before any meeting) an enjoyable one as the predator will compliment, encourage, and flatter them to gain their trust, friendship and curiosity - 'a wolf in sheep's clothing' scenario. This often means children fail to disclose or report what is happening. If the groomer is also previously known to the child, their family and their friends, then this can make detection even harder.



FROM OPEN TO CLOSED MESSAGING

Online predators may contact their victims using any number of ways including social media, forums, chat rooms, gaming communities or live streaming apps. Sometimes there is little need to develop a 'friendship' rapport stage, as the victim has already shared personal information online and is communicating openly with others. Children may also be prepared to add other online users they don't know so well to gain 'online credibility' through increasing their friends list. Predators will often seize this opportunity to slowly build a relationship and then move their conversation with the child to a more secure and private area, such as through direct messaging.

EMOTIONAL ATTACHMENTS

Online predators will use emotive language and aim to form close, trusted bonds with their victims through showering them with compliments and making them feel good about themselves. Often victims will refer to them as their 'boyfriends' or 'girlfriends' and it can be difficult to convince some young people that they have been groomed, often leading to lasting psychological effects.



Safety Tips for Parents & Carers



IT'S GOOD TO TALK

It's unlikely that you can stop your child using the Internet, nor can you constantly monitor their online activities, but you can talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly ascertain the kind of behaviour which is appropriate or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.



CHECK PRIVACY SETTINGS

In order to give your child a safer online experience, it is important to check privacy settings or parental controls on the networks, devices, apps, and websites they use. Disable location sharing if you can. If you use location-sharing apps to check where your child is, remember that these could always be used by strangers to follow your child without their knowledge. Ensure that you check options so that location information is never shared with anyone except those they have permission to share with.



MONITOR SOCIAL MEDIA & LIVE-STREAMING USE

It's important to be aware of what your child is sharing on social media and with whom. Create your own profile and become 'friends' with them or follow them so that you can monitor their activity. Similarly, always check on them if they are live streaming and implement privacy controls. Choose a generic screen name and profile picture that hides their identity. You may also feel more comfortable being present each time they live stream.



STICK TO 'TRUE FRIENDS'

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. Encourage them to only interact and engage with 'true friends' (i.e. those friends who don't ask personal questions such as close family and friends. Remind them to never agree to chat privately with a stranger or someone they don't really know and to never divulge personal information, such as mobile phone numbers, addresses, passwords or the name of their school.



DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that groomers will pay your child compliments and engage in conversations about personal information, such as hobbies and relationships. They may admire how well they play an online game or how they look in a photo. Groomers will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

BE SUPPORTIVE

Show your child that you will support them and make sure they understand they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with, whether that is inappropriate comments, images, requests or sexual comments.



Meet our expert

Jonathan Taylor is an online safety expert and former covert Internet investigator for the Metropolitan Police. He is a specialist in online grooming and exploitation and has worked extensively with both UK and international schools in delivering training and guidance around the latest online dangers, social media apps and platforms.



LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive online behaviour.
- Late night internet or smartphone usage.
- Meeting new friends in unusual places.
- Becoming clingy, develop sleeping or eating problems or even bedwetting.
- Lack of interest in extra-curricular activities.
- Having new items, such as clothes or phones, unexplainably.
- Seem withdrawn, anxious, depressed or aggressive.
- Having older boyfriends or girlfriends.



CORONAVIRUS

Fact sheet for kids



WHAT IS CORONAVIRUS?

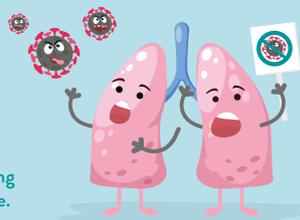
A coronavirus is a type of virus. Coronavirus (COVID-19) is a new strain of coronavirus, which means no-one has caught it before and our bodies are not immune (protected) from it yet. It spreads very quickly and is making a lot of people poorly at the moment.

HOW DOES A VIRUS WORK?

1. Your body is made up of millions of tiny cells.
2. Viruses can't survive outside the body for long, so they try to get into our cells.
3. When viruses get inside our cells, we get infected.
4. Once a cell is 'infected', the virus multiplies and can spread around the body.
5. Our body produces antibodies that fight the virus and help us get better.

WHY IS CORONAVIRUS DANGEROUS?

If the virus gets into the cells in our lungs, it can stop the cells from doing their job, which is to help us breathe.



WHO CAN CATCH IT?



Children can catch the virus just as easily as adults, but it doesn't make them as poorly.

Adults who are already poorly and elderly people are the most affected, but most people can get better from it.



HOW CAN WE PROTECT OURSELVES?

The virus can spread very easily and we carry it and pass it onto others even if we don't feel poorly ourselves.

There are 2 important things we can do to protect ourselves, our friends and our family.

WASH YOUR HANDS

Washing your hands with soap and water helps get rid of the virus. This will prevent the virus from getting into our bodies and spreading to other people. Let's all remind one another to wash our hands!



AVOID OTHER PEOPLE

To stop the virus spreading, we need to keep away from other people and stay at home for a time. But don't worry - life will go back to normal!



HOW ARE SCIENTISTS TRYING TO KEEP US SAFE?

Scientists are working hard to find a Coronavirus vaccine. A vaccine can help protect the body from being infected.



REMEMBER

IT ISN'T YOUR FAULT IF SOMEONE YOU KNOW CATCHES CORONAVIRUS.



Libraries Summer Reading Challenge

The 2020 Summer Reading Challenge is here! – a message from our local libraries:

The Summer Reading Challenge, presented by The Reading Agency and funded by Arts Council England, encourages children aged 4 to 11 to set themselves a reading challenge to help prevent the summer reading 'dip'. Each year the Challenge, delivered through public libraries, motivates over 700,000 children to keep reading to build their skills and confidence. Last year more than 14,000 children across Devon and Torbay took part.

With the disruption caused by COVID-19 and the impact of social distancing on schools and public libraries, the 2020 Challenge will launch as a digital activity to keep children reading over the summer and support parents and carers with children already at home. The Challenge will run from June to September.

This year, Silly Squad, the Summer Reading Challenge 2020, celebrates funny books, happiness and laughter and features bespoke artwork from award-winning children's author and illustrator

Laura Ellen Anderson (Amelia Fang; Evil Emperor Penguin; I Don't Want Curly Hair). Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck in to all different kinds of funny books!

The digital Challenge is free to access, featuring games, quizzes and digital and downloadable activities to incentivise and encourage children and their families to take part in reading-related activities at home. Although our library buildings are closed we have boosted the number of children's books available to borrow via our e-lending platforms, which can be accessed from our Devon Libraries and Torbay Libraries websites. From June we will be hosting lots of Silly Squad events and activities on our Facebook pages, so look out for those!

There is a special **SCHOOL ZONE** on the Silly Squad website with lots of resources to help you to promote the Challenge and we would be very grateful if you could help us by doing the following:

Promote the Challenge to the

families in your school, and encourage parents to sign their children up here.

Signpost families to our Facebook pages <https://www.facebook.com/PaigntonLibrary> where we will be hosting lots of Silly Squad digital events throughout the summer. More information to follow.

We are very aware that there may be families at your school who struggle to get online and will not be able to access the digital challenge. We are hoping to be able to offer these families some resources to be able to complete the challenge without going online. If you have any families that fall into this category, perhaps you could tell us how many, and we will see if we can get some resources to you before the end of term.

With school life disrupted and many children missing the company of their friends, this year's fun-filled Summer Reading Challenge will be all the more vital as a way of helping parents and carers find fun, family-friendly activities, maintain literacy levels and create a safe space for children to connect with their peers.



The Rowcroft

Sleep Walk

10th anniversary

The Sleep Walk... Your Way!

This July, Rowcroft Hospice celebrates ten years of The Sleep Walk — our female-only fundraising event where girls and women sparkle like the stars as they step out onto our South Devon streets in a sponsored walk to raise vital funds to care for local patients with life-limiting illnesses. In this year's event, 'The Sleep Walk — Your Way', girls can choose to walk for five or ten miles over the course of a week starting Saturday 4 July, at any time that suits them. They can walk with friends and/or family members, taking any route of their choice — all we ask is that they abide by social distancing guidelines, keep safe and have loads of fun!

There's no minimum age to sign up, and all participants will be awarded a Sleep Walk medal. For those wishing to take part, there's a £5 sign-up fee and we're asking Sleep Walkers to either make a donation to Rowcroft, or commit to raising sponsorship. Please note that girls under 16 will need full parental consent to take part, and they must be accompanied by an adult at all times. To sign-up or for further information, please visit:

www.rowcroftsleewalk.co.uk

If you would like more information, please don't hesitate to contact me on 07501 721824.

Catherine Doye

Events Coordinator



Inspire Others



Be Determined

COLLATON ST. MARY C. OF E. PRIMARY SCHOOL

Show Friendship Aim High Take Responsibility



Email: admin.collaton@acexcellence.co.uk **Telephone:** 01803 556433