



Welcome to Collaton St Mary!

This booklet has been written to help prepare you and your child for the exciting adventure of starting school. We aim to give you the information you need and answers some of the questions you may have.

As a school, we want to work in partnership with you to help your child achieve their full potential during their time at Collaton.

Our School Vision

Our school vision underpins everything we at Collaton St. Mary

Achieving and Flourishing in our Christian Community

It is at the core of everything we do and we encourage our pupils to be the best version of themselves.

As a Church of England school, we work together to develop the character of our pupils so they can achieve and flourish. We explore 5 'Character Gateways' throughout the year where pupils engender it in their actions and exemplify it in their learning journals.

Our 5 Character Gateways consist of:

Citizenship • Leadership • Explorers • Expression • Flourishing

Citizenship	Leadership	Explorers	Expression	Flourishing
Character Values	Character Values	Character Values	Character Values	Character Values
<p>Make a difference to my home, school, community and the wider world through showing compassion, empathy and drive.</p>	<p>Act with integrity, authenticity and determination; and through this inspire others.</p>	<p>Follow my passions and seek challenges in order to aspire to be the best version of myself.</p>	<p>Have the confidence to present myself in an honest and insightful way that reflects what I value.</p>	<p>Seek a purpose for life; take responsibility for my own well-being; and support others with theirs.</p>



General Information

The School Day

The school day starts at 8:50am and the class teacher will welcome your child into their classroom. The children will start their day with a morning activity and then the register is then called. Please ensure your child arrived at school in good time for the register.

If children arrive after 9:00am, they will need to go to the school office, where they will receive a late mark.

Home time is at 3:15pm. Children in Reception and KS1 need to be collected by an adult from the classroom. If someone new or different is collecting your child, can you please inform the class teacher in the morning.

Attendance

As a school we believe that every day counts, therefore it is very important that children attend school everyday so that they can make good progress in their learning.

If your child is unwell, please ring the school office that morning to inform us of the reason for absence. If your child is absent for a few days, please ring every morning to inform the school of their absence.

School Uniform

The Governing Body places great importance on the wearing of school uniform. It is a very valuable sign that children have pride in their membership of the school, in its new and modern surroundings, and in the team spirit it creates. It reflects our Christian ethos, a tradition we believe to be ever more important in swiftly changing times.

Please ensure all items of clothing and personal items are marked with your child's name. The next page will detail items required for our school.



School Uniform

Boys Uniform

- Royal blue sweatshirt with school badge
- Royal blue polo shirt with school badge (tucked in)
- Grey trousers (grey shorts may be worn in the summer)
- Grey socks
- Black shoes

Boots/trainers/football shoes are not permitted

Hats to keep safe in the sun

Girls Uniform

- Royal blue sweatshirt/cardigan with school badge
- Royal blue polo shirt with school badge (tucked in)
- Grey trousers or skirt (Girls may wear a grey pinafore dress with royal blue polo shirt)
- White socks or grey tights
- Black shoes with flat heels

Boots/trainers/sandals are not permitted

*Summer option – girls can wear a pale blue and white check summer light-weight dress with a royal blue cardigan

P.E. Uniform

Pupils will be expected to come to school in their PE kit on their allocated PE days. They will stay in the kit all day and return home in their kit. During the pandemic, this will avoid another bag moving between home and school and reduce the opportunity of belongings mixing with others. For parent clarity, the expected PE kit from pupils is as follows:

PE Kit for Key Stage 1 : Reception, Year 1 & Year 2

- White PE school t-shirt with school badge (from September 2021, this will change to light blue polo top)
- Navy blue shorts, or navy tracksuit bottoms permitted in cold weather
- Plimsolls or trainers

Some indoor PE will be undertaken in bare feet

PE Kit for Key Stage 2 : Year 3, Year 4, Year 5 & Year 6

- Light blue PE school polo and school hooded sweatshirt (School jumper is fine for this term)
- Navy blue shorts - tracksuits are permitted in cold weather
- Football boots/strong trainers suitable for outdoor work
- Football socks (shin pads are essential for competitive football and hockey games)

Some indoor PE will be undertaken in bare feet



School Uniform

The Big Shoe Debate

Buying shoes that support your child's feet and follows the school policy is important. The descriptions and picture below provide clarity of the style of acceptable shoes:



These shoes are pure black and flat heeled, made from a leather-style fabric. There are a range of shoe shops and supermarkets that provide these style of shoes at reasonable prices. See pictures for examples of the appropriate style of shoe.



These styles of shoes are not permitted in school. These shoes are often trainers and made from a canvas-style fabric. Boots are not permitted to be worn in school. See pictures of examples that are not acceptable in school. White markings should not be on shoes.



Uniform may be purchased from the 'Riviera Schooldays' shop, 186 Union St, Torquay. Leaflets and prices are available from the school foyer.

Secondhand uniform is also sold through the PTFA.



What can I do to prepare my child for school?

- Please support your child to be able to go to the toilet independently.
- Ensure they can put on their coat and shoes.
- Use gross motor movements daily—jumping, swinging arms, brushing the floor, running, using alternate feet on the stairs, throwing a ball.
- Encourage fine motor skills: using tweezers to pick up objects, threading beads, colouring, painting, using chalk, picking up small objects between their thumb and index finger.
- Take time to talk to your child and get involved in their play.
- Share books, songs and games.
- Help your child recognise common shapes, colours, numbers and letter sounds.
- Write your child's name and help them to recognise it.
- Introduce counting activities and songs.
- Provide opportunities for running, climbing and chasing.
- Let your child enjoy, listen for and invent sounds.
- Play I spy—segment a word c-a-t and your child can blend and work out the object you are talking about.



COLLATON ST. MARY
C. OF E. PRIMARY SCHOOL
Achieving and Flourishing in Our Christian Community



If you have questions or need to get in contact

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