

Rationale for Collective Worship

We consider collective worship to be an integral and essential part of our whole school Vision, ethos and curriculum. It is broadly Christian in nature and inclusive of all pupils. It is a time when the school community can express itself and develop spiritually both as a group and individually. Each half term we use our gateways to guide us through a set of underpinning Christian values. We use the Roots and Fruits Christian values (**green**) and our Gateway values (**purple**) to ensure our values led approach to worship is intertwined and linked to our curriculum. All worships will have a theological approach, explaining how the gospels reveal the way in which Jesus embodied these values.

Our Acts of Worship are delivered in a manner which makes it inclusive for all pupils.



Our School Vision is rooted in theology

**Achieving and Flourishing
in our Christian Community**



The Parable of the Talents helps to remind us that we can achieve and flourish with the gifts that God gave us.
We should invest our talents wisely and not waste them.
Matthew 25:14-30

The Parable of the Talents

In The Parable of the Talents, a rich man gives his servants coins to manage during the man's absence. Each servant is given a different amount.

Those who had been given three and five doubled their amount. The rich man was pleased with their faithfulness and promised to entrust them with more. The man who was given one hid his out of fear. The rich man reprimanded him and gave his portion to the one who had gained the most.

Matthew 25:14-30

This story reminds us that we can **achieve and flourish** with the gifts that God gave us. We should invest our talents wisely and not waste them.

Our Character Gateways rooted through biblical theology



Citizenship
Compassion & Drive



Leadership
Determination & Integrity



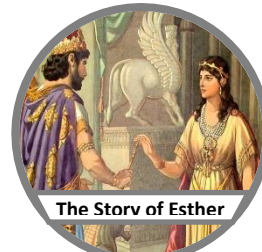
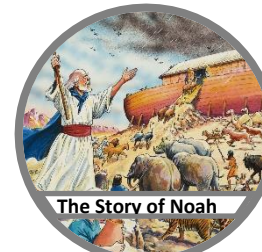
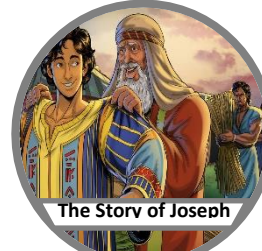
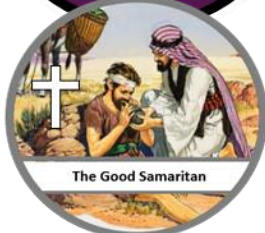
Explorers
Aspiration & Resilience



Expression
Confidence & Honesty



Flourishing
Responsibility & Courage



We also use other stories and famous examples to inspire us



Citizenship
Compassion & Drive
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Leadership
Determination & Integrity
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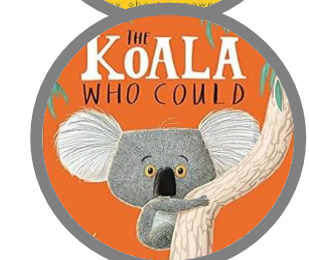
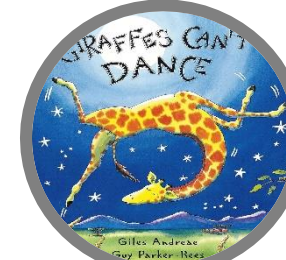
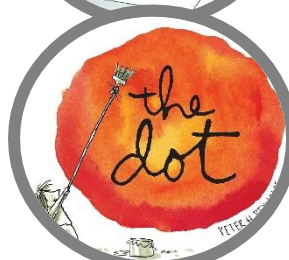
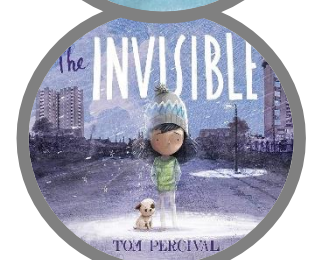
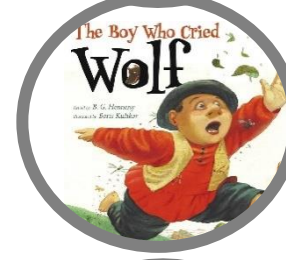
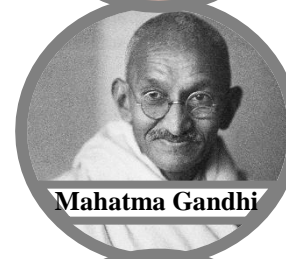
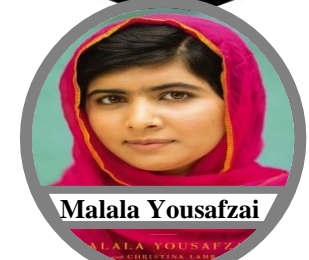
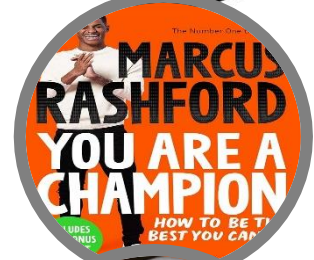
Explorers
Aspiration & Resilience
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Expression
Confidence & Honesty
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Flourishing
Responsibility & Courage
ace








Act of Worship – Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
<p style="text-align: center;"><u>Monday</u></p> <p>Family Worship. Pupils mix into the family groups to discuss and share views on world affairs.</p>	Citizenship – With a focus on compassion and drive	Leadership – with a focus on determination and integrity	Exploration – with a focus on aspiration and resilience	Expression – With a focus on confidence and honesty	Flourishing – with a focus on responsibility and courage	Review the year and revisit a gateway in need of more support.
<p style="text-align: center;"><u>Tuesday</u></p> <p>Singing Worship – rehearsal of church and non-church songs</p>	Songs/hymns will be planned throughout the year based on upcoming festivals and services.					
<p style="text-align: center;"><u>Wednesday</u></p> <p>‘Open The Book’ leading biblical stories through drama and questions.</p>	A range of bible stories will be explored over the course of the year. Bible stories will also be linked to festivals at specific times of the year.					
<p style="text-align: center;"><u>Thursday</u></p> <p>Class-based or class-led Worship. This will follow the week’s theme for Vision and values and allow for pupils to lead Worships</p>	Citizenship – With a focus on compassion and drive	Leadership – with a focus on determination and resilience	Exploration – with a focus on seeking challenges	Expression – With a focus on honesty	Flourishing – with a focus on responsibility	Review the year and revisit a gateway in need of more support.
<p style="text-align: center;"><u>Friday</u></p> <p>During this Worship, we explore the school’s vision and values, and award certificates from the past week.</p>	<u>Respect and understanding</u> – learning to listen respect views	<u>Protecting our Planet –</u> Exploring our wonderful planet	<u>Life in all its fullness</u> – How we appreciate and make the most of it.	<u>Injustice</u> – Exploring how we deal with injustice in the world	<u>Flourishing</u> – Discussing how we keep ourselves safe and healthy	<u>Diversity</u> – Celebrating difference in our world




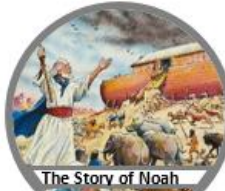

AUTUMN 1 - 2023

<u>Half-term Theme:</u> Citizenship - Compassion and Drive	<u>Week</u>	<u>Vision and Values - Key Concepts</u>	<u>Supporting resources</u>	<u>Family Worship - Key Concept (Respect and debating)</u>	<u>Calendar Festivals</u>
    	Week 1 11-9-23	Our School Vision -What does it mean to us? Introducing our character gateway focus for this half-term - Citizenship.	-Achievement Iceberg -Character Gateways -School Vision - The Feeding of the 5000	Training for Year 6 pupils to deliver their own family worships. Introduction to Family Worship. Setting the expectation and purpose of Family Worship. What does RESPECT mean?	
	Week 2 18-9-23	What does citizenship mean? Who should we show compassion to? Supporting Others in our community - Harvest	-Character Gateways -The story of Tabitha (acts 9:36-37) https://vimeo.com/224035962 -Refugee Crisis	Revisiting what Respect means. Why is respect important?	
	Week 3 25-9-23	How can we show compassion towards others?	The Good Samaritan (Luke 10:25 - 37)	Respecting different views. Is it ok to have different opinions? What do we do if we have different opinions?	6 th October – Collaton’s Harvest deadline 24 th Yom Kippur 29 th Sukkot
	Week 4 2-10-23	What is Drive? How are compassion and drive linked?	Year 6 class-led Worship	Agreeing and disagreeing. Sharing views on different opinions and justifying our views respectfully.	Black History Month 1 st October-Harvest
	Week 5 9-10-23	What does 'having drive' mean? Why do we need to have drive?	Welcoming new pupils with official - Welcome service. 12-10-23	How do we gain respect and who do we show respect to?	12 th Reception welcome service
	Week 6 16-10-23	How can we use our compassion and drive to serve our community?	- Nehemiah Builds a wall (Nehemiah 8:10) - What can we do to serve others?	Link to British Values- mutual respect and tolerance of those with different faiths and beliefs.	19 th Collaton Harvest worship

AUTUMN 2 - 2023





<u>Half-term Theme:</u> Leadership - Determination & Integrity	<u>Week</u>	<u>Vision and Values – Key Concepts</u>	<u>Supporting resources</u>	<u>Family Worship – Protecting our Planet</u>	<u>Calendar Festivals</u>
    	Week 1 30.10.23	Our School Vision How does this link to the Character Gateway of Leadership?	Roots and fruits - service School Vision	Introducing our planet - how lucky we are to have it. Share awe and wonder picture to appreciate our world.	All Saints Day (1.11)
	Week 2 6.11.23	Leadership What qualities does a good leaders have? What leaders do we know/remember?	Moses leads his people Leadership - images of other great leaders Quality of determination	What makes our planet special? The people, the animals, the environment.	Remembrance Day (11.11) Remembrance Sunday Service (12.11) Diwali (12.11)
	Week 3 13.11.23	How do you feel when someone inspires you?	Zekephohad's daughters. Showing leadership by standing up for what they believe in and determination	The problems our world is facing - plastic and waste - Our oceans - Wars	Inter Faith Week (13.11) Anti-bullying week (13.11) Children in Need (17.11)
	Week 4 20.11.23	Using our talents to serve. Link to the school vision and parable of the talents.	Year 5 class-led Worship Roots and Fruits book 1-P 221	The problems our world is facing - protecting habitats and wildlife	Road Safety Week (from 16.11)
	Week 5 27.11.23	What is integrity?	Jesus in the Wilderness The Lost Sheep - Doing the right thing is not always easy.	Can we, as individuals, make a difference? Share Aneeshwar's poems	Advent Begins (27.11) Christingle Services
	Week 6 4.12.23	Advent - introducing the start of advent and the countdown to the birth of Christ.	The Giving Manger Christmas Story	Who can make the difference to our planet? Who can provide hope?	Hanukah (7–15.12) Christmas Jumper day (7.12)
	Week 7 11.12.23	Christmas story and nativity productions The true meaning of Christmas	School Christmas Service.	No family Worship	National Human Rights Day (10.12)

Spring 1 - 2024

Half-term Theme: Gateway and character focus: Aspiration and resilience	Week	<u>Vision and Values – key concepts</u>	<u>Supporting resources</u>	<u>Songs</u>	<u>Family Worship</u> <u>Life in all its fullness</u>	<u>Calendar Festivals/Ser vices</u>
    	Week 1 2.1.24	Revisiting our Vision and gateways so far. Introducing 'Explorers' Gateway. New year resolutions.	Parable of the Talents How do we want to achieve and flourish this year? What are our aspirations?	* Reach * Hall of Fame * This Little Light of Mine * Give Me Joy in my Heart	Gathering what pupils know... What does it mean to live 'Life in all its Fullness'? Jesus said 'I have come that you may have life in all its fullness' (John 10:10). He calls us to a full life in mind, body, heart and spirit.	6.1.24 Epiphany
	Week 2 8.1.24	What are aspirations? What do they mean? Why is it important to be aspirational?	Why should we be aspirational? Real-life examples. Helen Housby, Lionesses 'Through the Roof'		Unpicking - what does it mean to have a 'full' life? How does this link to our school vision?	15.1.24 Martin Luther King Day
	Week 3 15.1.24	What does it take to reach your aspirations? Mary Earps	Nelson Mandela. Story: Rain before Rainbows.		Comparing characters of full and not full. Which person would you like to be? How does this link to our school vision?	
	Week 4 22.1.24	Resilience is essential to reach our aspirations. What does resilience look like? How can I show resilience?	Year 4 Class led worship Story of Piper - showing resilience. Story of 'The Mustard Seed'- how to be aspirational		What gets in the way of living life in all its fullness. What's important? Diamond 9? Money? Family? Character? Respect? Kindness?	21.1.24- World Religion day 27.1.24 - Holocaust Memorial day
	Week 5 29.1.24	Examples of resilience and achievement in action. How does it feel during the phases of resilience?	Story of Noah's Ark. How does Noah show aspiration and resilience?		Setting targets for ourselves to live a fuller life- achieve and flourish. What will try and do this week? Link to Children's Mental Health Week (next week)	29.1.24- National Storytelling week 2.2.23 - Candlemas

	Week 6 5.2.24	Revisiting 'Exploration' and the school vision. Reflections and examples of pupils shared.	Jesus' resilience in action. Jesus spends 40 days in the desert		Internet safety day - Keeping SMART online.	6.2.24 - Safer Internet Day 5-2-24 Children's Mental Health Week 10.2.24- Chinese New Year
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Spring 2 - 2024

<u>Half-term Theme:</u> Gateway and character focus: Confidence and Honesty	<u>Week</u>	<u>Vision and Values - key concepts</u>	<u>Supporting resources</u>	<u>Songs</u>	<u>Family Worship</u> <u>Standing up for Injustice</u>	<u>Calendar Festivals/ Services</u>
   	Week 1 19.2.24	Revisiting our Vision and gateways so far. Introducing 'Expression' Gateway.	Lent	* Give me joy in my heart	What does the word 'Injustice' mean to you? Can you think of any examples of injustice?	(14 th - Feb Lent)
	Week 2 26.2.24	What does it mean to be honest? What happens if we are not honest?	The Boy Who Cried Wolf https://www.assemblies.org.uk/pri/4171/honesty-has-superpowers	I Will Get Back up again- from Trolls	Examples of justice and injustice in action. What do you feel about each scenario is it fair? Justify.	1 st Mar- St David's Day
	Week 3 4.3.24	Making the right choices, even if they are hard. It takes confidence to do the right thing.	Giraffes Can't Dance Zacchaeus - Tax Collector KS1 Mum's Service	King of Kings	What can we do if we feel something is unfair? Share examples and pupils explore potential actions.	10 th March- Mothering Sunday
	Week 4 11.3.24	Being honest about what you believe in. Having the confidence to follow this.	Year 3 class led worship The Prodigal Son Gandhi	Unwritten- Natasha Bedingfield	Having morals. Morals are actions, not just the right words.	17 th Mar- St Patrick's Day
	Week 5 18.3.24	Having confidence in yourself.	https://www.assemblies.org.uk/pri/3264/growing-in-confidence	Easter Hymns	Tackling injustice https://www.assemblies.org.uk/pri/779/tackling-injustice	24 th Palm Sunday
	Week 6 25.3.24	Easter	Easter Service- Thursday 28 th March		Was the crucifixion of Jesus Fair? Why did no one stop it? Peer pressure impact	