



December 2020 NEWSLETTER



Dear Parents & Carers

The end of 2020 is in sight. I want to take this opportunity to thank parents and say well done for the challenges you have overcome as households and families. From home learning to altering work patterns for pick-ups, you have tried your best to ensure your children have been prioritised by supporting them with their education and well-being.

It has been wonderful to see the children back in action this term and benefitting from a broad curriculum. They have socialised with their friends, got back into healthy routines and had their brains challenged through their learning experiences.

I would also like to take this time to thank the Collaton staff. Despite the challenges of restrictions (such as additional break time cover and change of times to the school days), the teaching assistants, teachers, kitchen staff and admin team have shown absolute commitment and determination to provide the best learning provision they can for your children. I know they will enjoy a well-earned rest this Christmas.

I will look forward to welcoming you and your children back on Monday 4th January 2021, where the children will be starting a new geography learning experience. For now, I wish you a healthy, happy Christmas and New Year.

With best wishes,

Ben Nelson-Smith
Headteacher

Online Christingle

Year 2 have been learning about Advent in RE and have looked at the significance of a Christingle. The children made some in class and talked about what each part symbolises.

In the last week of term, we made over 200 Christingles so that all pupils could take one home with them. Thank you to everyone who joined in the Christingle Service on Wednesday to light their Christingle together. It was a perfect example of shining light during these dark times.



Reception Space Learning Experience

This term Reception class have been learning about space and how to become an Astronaut.



Cruise Ship Food Support



Thanks to the cruise ships in the bay and @ FareShareSW, we were able to provide additional food parcels for families. Thank you to Sam Ward for organising the logistics.



Christmas Class Bubble Lunch

This year our Christmas lunch was different, but we still wanted the children not to miss out! The children enjoyed their Christmas Lunch in their class bubbles.

Thank you to the catering team who provided the delicious lunch and to the PTFA for donating the festive crackers!



Year 5 Christmas Leaf Trees

Year 5 children have been making some fantastic leaf Christmas trees in Forest School.



Jesse Tree



We are working with 2 local churches (Collaton and Goodrington) to help decorate their Jesse Trees - which help tell the stories from the bible. Starting at creation and ending at Christmas. We look forward to seeing our decorations throughout Advent!



Christmas Jumper Day

On Friday 11th December, the children wore Christmas Jumpers to school to help raise funds for "Save The Children". Donations were made online direct to Save The Children.



Competition Winners!

In 2020, we wanted to give a message of hope with our Christmas tree decorations.

So, appropriately, we have adopted this year's symbol of hope during the pandemic and created our 'Rainbow Tree of Hope!'. This is shown through the snowmen's scarfs and hats and our rainbow coloured garland - all made by Collaton pupils.

We hope you like it as much as we do!

Thank you to Dartmoor Christmas Tree farm for allowing us to be part of the competition. Thank you for all your votes. 'We won! Thanks to Mrs Richards for organising - she we help us decide how to spend the £250 winning prize!'



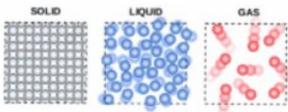
Journaling

Collaton pupils have been working hard this term across different subjects in our curriculum. We encourage a curriculum that is progressive between and within year groups. To develop our pupils to take more ownership

of their learning, they capture their thinking and new knowledge in their 'learning journals'. Here are just a few examples of some journaling across the school from their recent science learning experience.

Prediction

SOLID LIQUID GAS



I think that sound will travel the best through air because there is always air around us and most people would agree that it is easier to hear when you are not surrounded by gas or water.

Variables

Variable(s) to change Independent Variable	Variable(s) to measure Dependent Variable	Variable(s) to keep the same Control Variable
The contents of the bowl (solid, liquid, gas)	The grains of sand on the surface of the plastic.	The size of the bowl, the amount of sand, the volume and type of music played.

How much the glitter moved.



Method
Firstly I will place a bowl (bowl) in a bowl, I will place plastic tightly over the top to form a lid. Then I will place one spoonful of glitter onto the surface and play a song through a speaker at volume 50. We will observe much glitter moves. Then we will repeat the experiment, but this time we will fill the bowl with liquid water. After that we will repeat the experiment with just air in a bowl.

charcoal also bellows were used to fan the flames back. During the festival of Dionysus (the god of wine) the Greeks would perform plays to entertain the crowds. These were semi-circular and even built on large steep hills. Look back to the craftsmen in other cities. These people built glass, metal workers and stone workers.

Children / Toys & Games / Education
A father would decide whether a child was left to die or to live, because if they were unwell or looked weak it would be killed, otherwise a naming ceremony would happen to the child. Boys were forced to start school at the age of seven what's more is that they had smother over all over a way tablet also the

City / States / Architecture
In Greece, temples were the biggest and most beautiful building. Many were built to celebrate city success, furthermore to praise patron gods for helping during time of war. Massive stone blocks were carried from quarries in ox drawn carts and curved on site by Messian, which was used to build their city state. They were born as a lion (when they were in the sea), the archers would attack any enemy ships as they went past. The slaves played various roles in their homicide. For example they cleaned, cooked, homeschooled and dressed the children.

Torquay



My first thoughts are...

I think that the Torquay has a in it because it resembles the capital of the city. Maybe that's why it's called Torquay. I think it's a beautiful place that has many beaches.

They change their form to a solid or a gas

Solid

Liquids

Gas

Water Vapor

Melt

Freeze

Evaporate

Condense

Sublimation

Deposition

Some materials can change from one state to another. These materials keep their shape unless a force is applied to them. They can also change back to the original state. They don't have a fixed shape but they do have a fixed volume. When water is heated, it changes into water vapor. This is called evaporation. When water vapor is cooled, it changes back into water. This is called condensation. When a solid is heated, it changes into a liquid. This is called melting. When a liquid is cooled, it changes into a solid. This is called freezing. When a solid is heated, it changes into a gas. This is called evaporation. When a gas is cooled, it changes into a solid. This is called deposition.

Black night

There is a North and a South pole.

Our Landings

Magentic Material

Non-Magentic Material

Superconductor

Insulator

Conductor

Semiconductor

Diode

Transistor

Microchip

Memory

Processor

Motherboard

Power Supply

Cooling Fan

Case

Keyboard

Mouse

Monitor

Printer

Scanner

Webcam

Headset

Microphone

Speaker

External Drive

External Monitor

External Keyboard

External Mouse

External Printer

External Scanner

External Webcam

External Microphone

External Speaker

External Drive

External Monitor

External Keyboard

External Mouse

External Printer

External Scanner

External Webcam

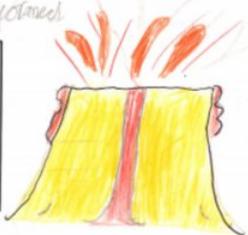
External Microphone

External Speaker

Thursday + December

Focus: I can find out how rocks are formed

In the core of the earth igneous rocks are formed. They are not hard like sedimentary rocks they are weaker. But when they come up they turn hard. Granite and pumice are other types of rocks.

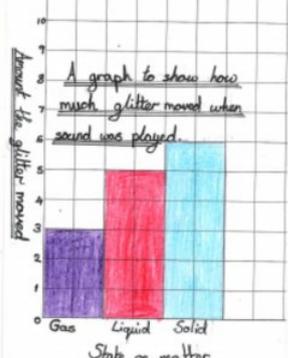


Sedimentary rock forms under the sea. Lots of sediments move layers under a rock and compress it. Over the time lots of water pressure on the water pushing down compresses the sediments into lots and lots of layers.

Metamorphic rock is a type of rock. Metamorphic rocks form into different shapes in the sun or a volcano. Here is a

Using your data, describe any patterns in your results. From looking at our results, I can see that the glitter moved the most through the solid experiment. Next the liquid and then the gas. Using your scientific knowledge and understanding, explain why this pattern occurred. The loud music produced vibrations. This made the air vibrate as well, which produced sound waves. When those sound waves hit the bowl, the bowl vibrated, causing the glitter to vibrate. The solid has particles closest together, which means the vibrations can travel easily between them. The gas has particles furthest away, so it is harder for the vibrations to travel from one particle to another.

A graph to show how much glitter moved when sound was played.



State of matter	Amount of glitter moved
Gas	3
Liquid	5
Solid	7

Reflection
Our experiment showed that water travels more easily through water than air, because it has particles



POPPY APPEAL

Thank you very much for helping with our Appeal.

£ 245.77
was collected by you.

Without your help, we would be unable to continue our vital welfare and benevolent work.

Yours sincerely

Local Honorary Organiser

District Total (if available) £

Registered Charity No. 219279

New Sofa Donations

We have received some lovely new sofas in our Community Room for our after school club. These were a kind donation from a parent and staff member.



Congratulations Miss Dorrell

We are excited to announce that Miss Dorrell, our Reception class teacher, will be expecting her first child that is due in March. Congratulations Miss Dorrell!



PTFA Update

The PTFA have had a busy month beginning with a successful AGM meeting. We are pleased to announce that we have a new chair, Mrs Jo Costar, who is also a Teaching Assistant at Collaton. We are looking forward to this year ahead.



The PTFA have been liaising with Father Christmas, arranging for him to send many excited children video messages and a selection box for them at the end of term.



If you have any time to give or ideas on how to raise funds during this time, please get in touch. Please remember all funds raised come back to the school and go to your children. The PTFA would like to thank all parents and carers for their continued support and we wish you all a very merry Christmas.

NEW CHROMEBOOKS

We have new Chromebooks for the school that the PTFA and Academy funded.



£160 was raised in ticket sales, by raffling the Smiggle calendar, which was won by Hayden in Year 4.

The PTFA have also sold uniform and Christmas jumpers throughout this term.



The PTFA always donate the crackers for the children's Christmas lunches, which this year they enjoyed in their classrooms.



Being Ready For January Learning

The school have allowed some flexibility towards the end of the last term due the many non-essential shops being closed during the second lockdown. Please can we ensure that pupils are following the uniform and stationary guidelines as mentioned. Christmas is a perfect opportunity to stock up on school stationary.

Uniform will be expected to be worn upon return in January.

The Governing Body places great importance on the wearing of school uniform. It is a very valuable sign that children have pride in their belonging of the school, and in the team spirit it creates. It reflects our Christian ethos, a tradition we believe to be ever more important in swiftly changing times.

WE KINDLY ASK THAT ALL ITEMS OF CLOTHING AND PERSONAL ITEMS ARE MARKED WITH YOUR CHILD'S NAME.

Uniform may be purchased from the 'Riviera Schooldays' shop, 186 Union St, Torquay. Leaflets and prices are available from the school foyer. Secondhand uniform is also sold through the PTFA.

School Uniform

Boys Uniform

- Royal blue sweatshirt with school badge
- Royal blue polo shirt with school badge (tucked in)
- Grey trousers (grey shorts may be worn in the summer)
- Grey socks
- Black shoes

Boots/trainers/football shoes are not permitted

Hats to keep safe in the sun

Girls Uniform

- Royal blue sweatshirt/cardigan with school badge
- Royal blue polo shirt with school badge (tucked in)
- Grey trousers or skirt (Girls may wear a grey pinafore dress with royal blue polo shirt)
- White socks or grey tights
- Black shoes with flat heels

Boots/trainers/sandals are not permitted

*Summer option – girls can wear a pale blue and white check summer light-weight dress with a royal blue cardigan

P.E. Uniform

Pupils will be expected to come to school in their PE kit on their allocated PE days. They will stay in the kit all day and return home in their kit. During the pandemic, this will avoid another bag moving between home and school and reduce the opportunity of belongings mixing with others. For parent clarity, the expected PE kit from pupils is as follows:

PE Kit for Key Stage 1 : Reception, Year 1 & Year 2

- White PE school t-shirt with school badge (from September 2021, this will change to light blue polo top)
- Navy blue shorts, or navy tracksuit bottoms permitted in cold weather
- Plimsolls or trainers

Some indoor PE will be undertaken in bare feet

PE Kit for Key Stage 2 : Year 3, Year 4, Year 5 & Year 6

- Light blue PE school polo and school hooded sweatshirt (School jumper is fine for this term)
- Navy blue shorts - tracksuits are permitted in cold weather
- Football boots/strong trainers suitable for outdoor work
- Football socks (shin pads are essential for competitive football and hockey games)

Some indoor PE will be undertaken in bare feet

The Big Shoe Debate

Buying shoes that support your child's feet and follows the school policy is important. The descriptions and picture below provide clarity of the style of acceptable shoes:

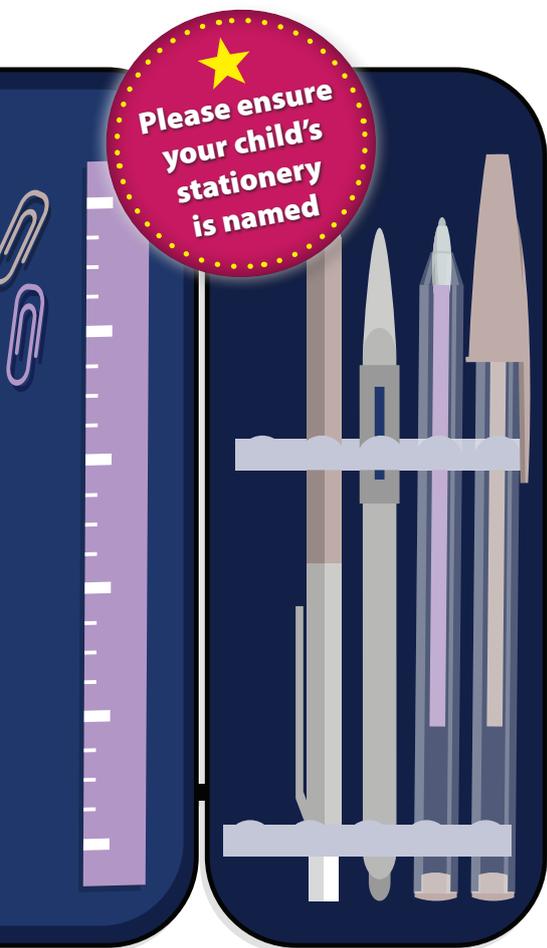


These shoes are pure black and flat heeled, made from a leather-style fabric. There are a range of shoe shops and supermarkets that provide these style of shoes at reasonable prices. See pictures for examples of the appropriate style of shoe.



These styles of shoes are not permitted in school. These shoes are often trainers and made from a canvas-style fabric. Boots are not permitted to be worn in school. See pictures of examples that are not acceptable in school. White markings should not be on shoes.





Stationery

Appropriate stationery is essential for pupils to be prepared for learning. There are a few measures that will need to be followed during this pandemic to help minimise the risk of infection.

EYFS/KS1

There is no need for EYFS/KS1 pupils to bring in any stationery. Pupils will be provided with their own personalised stationary pack.

KS2

When pupils reach KS2, they are expected to take some responsibility with their own belongings – this includes stationery. Pupils may bring in a *simple pencil case to school. Please include pencils, handwriting pens (if eligible and not ball point), a ruler, a rubber, a sharpener, a glue stick and coloured pencils. Pupils will not share items within their pencil case with others.

**The evolution of the pencil case is incredible! However, some pencil cases can distract pupils and take up a lot table space. Please use a simple pencil case for school and keep the 'exciting' pencil case for home use.*

Healthy Snacks and Packed Lunches

Break Time Snack

A healthy snack provides pupils with a positive boost of energy at break time. A perfect example of this is a piece of fruit. Crisps or snacks containing chocolate are not permitted for morning snacks.

School Lunches

All families have access to school lunches if they require them. Please ask the office for more details.

Packed Lunches

What your child eats for lunch is significant for their health. Lunches should provide part of a balanced diet. Fatty foods (such as crisps) and foods high in sugar (such as chocolate) should be in moderation e.g. small amounts or not frequent throughout the week. Further information can be found on our 'packed lunch' policy.



NO NUTS



NO STRAWBERRIES



****Important allergy notice****

- Please remember that we are a 'nut-free' school. **No food items containing nuts should be brought onto the school site.**
- We have a member of staff who is fatally allergic to strawberries. **Strawberries are not permitted on the school site.**

Safeguarding

If you have any safeguarding concerns over the holidays, please contact our Designated Safeguarding Lead, Mr Ben Nelson-Smith on ben.nelson-smith@acexcellence.co.uk or MASH (Multi-Agency Safeguarding Hub) on 01803 208100.



Useful Contacts List

Parent Directory 2020 / 2021

Collaton St Mary C. of E. Primary School

Please see the school website for information

www.collatonstmaryprimary.org

For any urgent enquiries please call **01803 556433** and leave a message.

CAP Torbay Debt Centre

Christians Against Poverty is a charity that gives free debt help to anyone in debt.

0800 328 0006

Multi-Agency Safeguarding Hub (MASH)

Worried about a child's safety?

If you are concerned about a child or young person in Torbay and want to speak to someone call MASH on **01803 208100**
Out of hours number **0300 4564 876**

Torbay Domestic Abuse Service

Outcome focused domestic abuse service for high and medium risk victims, survivors and members of their household including children. The service will enable people to make informed choices about their safety, health, housing and other identified individual needs. **0800 916 1474**

Brixham Food Bank

(Based at Brixham Library)

Open Monday, Wednesday and Friday
2pm – 4pm **07873 164211**

The Edge Food Bank

Boulton Street, Brixham

Monday Friday 11am – 5pm **01803 851414**

Torbay Food Alliance

If you need to access the Food Bank in your area because you cannot afford to pay for food please call the Torbay Community Coronavirus Helpline on **01803 446022**

Torbay Checkpoint

Provides a range of free and confidential information, advice and support services to children and young people aged 8 to 17.

01803 290330

The Torbay Community Coronavirus Helpline

01803 446022 from 10am- 6pm

Monday to Friday and on

Saturdays only from 9:30am-12:30pm

or online via www.bit.ly/torbayhelpline

Torbay Children's Centres

Call **01803 210200** or email:

TorbayChildrensCentres@actionforchildren.org.uk

Torbay Safeguarding Children Board

www.torbaysafeguarding.org.uk contains information, advice, guidance and referral routes if someone has a concern over a child or young person. **01803 207176**
email: tscp@torbay.gov.uk

Torbay Council Housing Options

In the event that you have had to leave your home quickly and without any planning, the team will find you short term emergency accommodation.

01803 208723

or out of hours **0300 456 4876**

TALKWORKS

We are a local, free, confidential, NHS talking therapy service for people (aged 18+)

www.talkworks.dpt.nhs.uk

Childline

Childline offers free, confidential advice and support whatever your worry, whenever you need help. **0800 1111** (Under 18)

SHOUT/ Crisis Text Line

Shout is the UK's first 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. **Free text 85258**

KOOTH

The Kooth team provide free, safe and anonymous online support and counselling. The whole team are made up of friendly and experienced individuals who want to help.

www.kooth.com

If you are worried about a child or young person please contact the police on **999** emergency or **101** non emergency.



Are you concerned that a Child or Young Person is being harmed or is at risk of being harmed?

Do you think a Child or Young Person needs help?

If the answer is YES, then please contact MASH with any concerns

MASH

The Multi-Agency Safeguarding Hub (MASH)

Telephone: 01803 208100 email: mash@torbay.gov.uk

OR

Please speak to the following:



Ben Nelson-Smith

**Headteacher
Designated Safeguarding
Lead**



Nicky Postlethwaite

**Deputy Headteacher
Deputy Safeguarding Lead
KS1 Lead Teacher**



Kate Freeman

**Parent Governor
Safeguarding Lead**



Wendy Parr

**Head of Safeguarding
and Inclusion for ACE**

AGE RESTRICTION
13+
with parental permission



What parents need to know

Twitch



Twitch is a gaming-focused live-streaming service, owned by Amazon, where you can watch others play games live and listen to commentary as they play. It has 15 million daily active users and more than three million people live broadcast video game streams and other content on Twitch, with channels dedicated to just about every popular video game imaginable – both modern and retro. There are also shows that feature gaming competitions, professional tournaments, game-related chat and news. Plus, numerous non-gaming channels covering everything from cookery and music to art and travel. But Twitch is not just about watching other people's shows – anyone can broadcast their own gaming action.



Top Tips for Parents

THE RISK - IT'S LIVE & UNCENSORED

As gamers get engrossed in their games, it is very common to hear rather choice words, so the chance of your child encountering swear words and bad language is extremely high. There is not only the language of the person running the stream that you need to consider, but also the language of other Twitch users in the text-based chat that accompanies streams.

What parents can do

There's not much you can do to reduce exposure to bad language on Twitch, but if there are any troublesome users, it is possible to block them. It is a good idea to spend a little time with your child as they explore different channels on the platform, as this will give you an idea of the sort of content they are being exposed to. As Twitch does not offer any parental control options, this is the best way to police what your child is doing. If your child is overwhelmed or disturbed by comments that are being posted in the stream chat, it is possible to hide it from view by clicking the little arrow to the right of the Subscribe button.

THE RISK - VIOLENT GAMES & ADULT CONTENT

Like so many websites, Twitch does not allow children under the age of 13 to create an account, but in practice, there's nothing to stop anyone signing up by simply entering a false date of birth. In addition to swearing, commentary provided by other Twitch users may well contain adult content, and the games themselves can be rather violent. Bear in mind that many of the games on the market these days have an age rating of 18, and this is indicative of the bad language, sexual content and violence that they may contain.

What parents can do

There is nothing that can be done to prevent your child from accessing whatever channel they want – short of using your router settings or parental control software to block access to the site completely. One of the problems with Twitch is that while there is plenty of child-friendly content out there, it is not at all easy to quickly identify what might not be suitable. Spend some time working with your child to help identify channels that will be appropriate for them. While it may be hard to ensure they stick to these channels, it is useful for them to know that there is content available that is not overtly adult in nature.

THE RISK - POTENTIAL COSTS

By default, Twitch is ad-supported, but there is a monthly subscription option – called Twitch Turbo – that offers an ad-free experience. On top of this, it is possible to subscribe to individual channels, and each one is chargeable individually. There's also Twitch Prime, a premium experience included with the Amazon Prime and Prime Video subscription memberships, which offers bonus games and exclusive in-game content and Twitch Merch – an online store offering merchandise, such as T-shirts and hoodies. Twitch Bits is a virtual currency that gives your child the power to encourage and show support for streamers – through 'cheers' – and get attention in chat through animated emoticons. Bits cost real money and there's one option to buy 25,000 Bits for £288. It's easy to see how costs could very quickly mount up the more involved your child gets into Twitch.

What parents can do

Take steps to restrict access to your credit/debit card, as well as your PayPal account, to avoid getting hit by a large bill. If you are able to access your child's Twitch account, it is possible to check their purchase history, so you can see if they are spending too much money on subscriptions or donations. Explain to your child that subscribing to channels and purchasing Bits for cheers is optional, and that they can watch and enjoy a stream without doing either.

THE RISK - UNWANTED CONTACT FROM OTHER USERS

Just like any website or platform with a social element to it, there is the risk that your child will not only come into contact with the sort of people you might rather they didn't, but also that they could be harassed, groomed or bullied online.

What parents can do

Within Twitch settings, in the Security and Privacy section, it is possible to block messages – known as 'whispers' – from strangers. It's worth noting that this option only blocks messages by those who are not your friend, someone you follow, someone you subscribe to, one of your mods, or one of your editors. Taking things further, it is possible to completely block users who become problematic. Show your child how to make use of this option by clicking on a user's name and in the little pop-up that appears, click the icon that looks like a little speech bubble to block them. If your child wishes to report the user to Twitch, click the three dots button beneath the block option and click Report.



THE RISK - WEBCAM SHARING

As well as seeing streaming footage of games, Twitch also lets users share their webcam, so people can see them. This gives yet another way for people to share inappropriate content, and it also gives another way for streamers to subject your child to advertising, sponsored content and product placement.

What parents can do

Getting involved in your child's use of Twitch is the best way to keep an eye on the sort of content they are consuming and intervene if anything inappropriate crops up. As part of your conversations with your child about what is appropriate to share online, try to educate them about careful use of their own webcam if they choose to stream their own gaming. As well as ensuring they are not encouraged into doing anything inappropriate on camera, it is also important to check that anything that can be used to identify them is not included in shot.

THE RISK - TWITCH EMOTES

Twitch's interactive chat feature is littered with emoticons or 'emotes', which for first time users will be completely bewildering. They typically feature faces of notable streamers, Twitch employees or fictional characters, such as a grey-scale photograph of a game developer known as Kappa, which is often used in Twitch chat as a symbol of sarcasm or mockery. Your child may be upset or sensitive if they are the target of negative emotes while chatting with other gamers, or they may find some emoticons offensive.

What parents can do

Chat to your child about how they use Twitch and show an interest in understanding how it works. There are lots of online guides to Twitch emotes if you really want to get clued up on what your child is talking about in chats. Twitch's terms of service dictate that emotes must not be used for harassment – defined by 'targeted insults, defamation, intimidation, and threats of any nature'. If your child finds an emoticon that violates guidelines, they can report it via the 'User Report' tool. Channel owners can also add specific emotes to their 'Channel Banned Words' list.



SOURCES:
<https://www.twitch.tv/>



National Online Safety

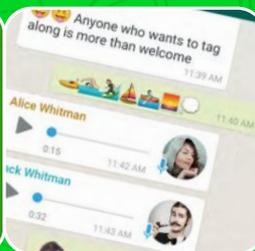
A whole school community approach to online safety
www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061

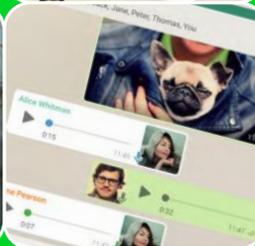




WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION
16+



What parents need to know about

WhatsApp



AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people,' encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National Online Safety

Top Tips for Parents



CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone,' 'My Contacts' and 'Nobody.' We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam.'

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone.' The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/comments/free/2018/apr/28/whatsapp-plans-to-ban-under-16s-the-mystery-is-how>, <https://whatsappbrand.com/>, <https://www.independent.co.uk/life-style/gadgets-and-tech/news/whatsapp-update-latest-india-hoaxes-forward-messages-app-download-a8456011.html>



Collaton St Mary Primary School Term Dates

Friday 18th December

End of term service & last day of term

Monday 4th January

School returns

Friday 12th February

Last day of term

Monday 22nd February

School returns

Next terms lunch menu is now available,
please pre-order in advance on ParentPay

NEW MENU—Please order and pay in the usual way via parent pay

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Freshly prepared margarita pizza crunchy diced potatoes seasonal veg or salad, slaw dessert of the day Organic yoghurt or fruit	Butchers quality sausage or veggie toad in the hole creamy mash gravy (optional) seasonal veg fruit jelly Organic yoghurt or fruit	Roast chicken fillet or vegetable stew & herb dumplings roast potatoes, gravy (optional) yorkshire & seasonal veg chocolate brownie Organic yoghurt or fruit	Freshly prepared Macaroni cheese Or spaghetti bolognaise homemade garlic bread seasonal veg golden cereal slice Organic yoghurt or fruit	MSC Fish fingers or or veggie bites chips baked beans or peas dessert of the day Organic yoghurt or fruit
	Cheese or cheesy bean jacket	Tuna mayo jacket	Cheesy jacket	Ham or chilli con carne jacket	Cheese or cheesy bean jacket
	Tuna roll or ham wrap packed lunch	Cheese or egg mayo packed lunch	Ham or Tuna packed lunch	Cheese roll or chicken mayo wrap packed lunch	Ham or cheese packed lunch
WEEK 2	Quality beef burger, bun or veggie burger, bun wedges, spaghetti hoops or seasonal veg dessert of the day Organic yoghurt or fruit	Freshly prepared breaded chicken goujons with a BBQ dip, pasta veggie cottage pie seasonal veg fruit jelly Organic yoghurt or fruit	Devonshire gammon, or cauliflower & broccoli bake roast potatoes, gravy (optional) yorkshire & seasonal veg chocolate marble cake Organic yoghurt or fruit	Freshly prepared veggie curry, rice, naan Organic meatballs in a tomato sauce & noodles homemade Italian bread seasonal veg lemon drizzle slice Organic yoghurt or fruit	MSC battered fish portion or or veggie fajita wrap chips baked beans or peas dessert of the day Organic yoghurt or fruit
	Cheese or cheesy bean Jacket	Tuna mayo jacket	Cheesy Jacket	Ham jacket	Cheese or cheesy bean jacket
	Tuna wrap or egg mayo roll packed lunch	Cheese or ham packed lunch	Ham or Tuna packed lunch	Cheese roll or chicken mayo wrap packed lunch	Ham or cheese packed lunch

WEEK 1
04.01.21
18.01.21
01.02.21

WEEK 2
11.01.21
25.01.21
08.02.21

PLANET PLATE MEALS



Eating a vegetarian diet can help with climate change by reducing carbon emissions and help reduce global warming

They are really tasty too!

Homemade dessert of the day

This is a freshly prepared reduced sugar sweet treat which changes daily and could include a chocolate date brownie, Mandarin, apple or fruit sponges, carrot cake, tray bake, flapjack, banana muffins, fruity shortbread

SUGAR SMART

Packed lunch option also includes a packet of dried fruit, veg sticks, piece of fresh fruit and a yoghurt

Jacket potato option comes with veg and a dessert of choice

ALLERGENS

We take every care to cater for pupils with allergies & intolerances

Please enquire with the kitchen regarding ingredients in your meal



COLLATON ST. MARY C. OF E. PRIMARY SCHOOL

Compassion • Responsibility • Integrity • Confidence • Aspire

