



Primary Physical Education and Sport Premium Plan and Evaluation 2022 - 2023

Collaton St Mary Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>See Plan and Evaluation 2021/2022 for full overview:</p> <ul style="list-style-type: none"> - Building of a new running/cycle path to increase daily exercise and cycling proficiency. - KS1 Bicycles/balance bikes have been purchased for use around the track. - Most children have attended a sports festival in the year groups. - Forest School set up has increased to include an outdoor classroom and further established grounds. - Our Extra-curricular clubs offer increased. - School teams have been developed, supported by new kits for pupils and staff. 	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> - Increase the daily exercise for pupils in line with health guidance (30 minutes daily) - Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club - Provide further professional development for staff through linking with a professional organisation - Increase swimming proficiency for pupils who are less confident

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, the Y6 cohort, as a whole, had an additional half term of swimming as many were identified as needing further support to reach the expected level.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,760		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>%100 Planned for</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.</p> <p>Continue to pay into the PCSA Sports partnership:</p> <ul style="list-style-type: none"> - Competitive festivals - Teaching support - Play Leader Support 	2 3 4 5	<ul style="list-style-type: none"> • All classes to attend a minimum of x1 sports festival a year. • Pupils to compete against other schools in team groups e.g. A, B, C teams. • Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. • Arrange a PE professional development meeting for staff. • Arrange Play leader training for Yr 5/6 pupils. 	<p>Planned £3600</p> <p>Based from the calculation of 1/5 of total academic year budget</p>	<p>All classes (apart from Reception) attended sports festivals in a range of events over the year.</p> <p>Classes attended a minimum of one, but most attended 2 festivals through the year. Pupils competed against other local schools and felt a sense of competition and achievement.</p> <p>PE teacher from PA came to support a class with their PE provision/learning, no staff meeting.</p> <p>Play leader training took place (needs repeating Sept 23)</p>	<p>PE lead to complete an audit of staff confidence in teaching the areas of PE. Liaise with experts to provide professional development for staff in areas of lowest confidence.</p> <p>Play leader training needed for Y5/6 in Autumn 23.</p>

<p>Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.</p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> • Timetable Forest school trained expert to develop internal member of staff • Timetable every class across the school to experience Forest School throughout the year • Develop long term plan which incorporates the school's progression of metacognition 	<p><u>Planned expenditure</u> £5700 – External Expert</p>	<p>All KS2 classes worked with the forest school expert for a minimum of half a term from 11.30-end of day.</p> <p>KS1 classes worked with forest school expert on gardening and growing in the school garden.</p> <p>Metacognition objectives shared with the forest school expert so that he could incorporate this into the sessions with the children.</p>	<p>Forest school sessions are really successful and popular. Continue this next year, increasing the metacognitive language and focus.</p>
<p><u>Additional swimming tuition</u> Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<p>Actions for the summer term 2023</p> <ul style="list-style-type: none"> - Following Yr 3-6 completing statutory swimming by Spring 2, identify pupils requiring additional support. - Identify pupils who are exceeding for specific coaching from gala competitions. - Plan for provision that is bespoke for the needs of individual swimmers. 	<p><u>Planned Expenditure</u> £2000</p>	<p>The Y6 cohort had a high number of children who were unable to swim at the expected standard (they had missed 2 years of swimming in KS2 due to Covid). We decided that the whole class could have an additional half term of swimming in order to meet the expected standard for the end of KS2.</p> <p>No gala took place this year.</p>	<p>Continually assess pupils in all year groups and use the final half term to meet the needs of those pupils requiring additional support.</p>
<p>Further development and confidence of staff teaching across the PE curriculum</p>	<p>3</p>	<ul style="list-style-type: none"> - Identify needs of staff support required – area of PE with less confidence. - Arrange for external support to specifically work alongside staff. - Work with professional to create medium term plan for staff members – e.g. co-teaching parts of the lesson. - Assess impact on staff through the delivery of PE 	<p><u>Planned Expenditure</u> £1080</p>	<p>Staff had informal support from the PE lead around the teaching of PE.</p> <p>ACE Curriculum updated with clear objectives for each year group.</p> <p>Experts teaching year group once a week. Not utilised enough as a form of staff training: to be more rigorous next year.</p>	<p>PE lead to complete an audit of staff confidence in teaching the areas of PE. Liaise with experts to provide professional development for staff in areas of lowest confidence. These classes to have the experts teaching their classes and teacher working alongside, gaining expertise.</p>

<p>Increase KS1 participation in extra-curricular clubs through an offer which is free for families.</p>	<p>1 2 5</p>	<ul style="list-style-type: none"> • Arrange for a minimum of x2 free sports clubs aimed at KS1 pupils. • Create a system where pupils can rotate through the year to reach maximum opportunities for all. 	<p><u>Planned Expenditure</u> KS1 Multi-skills clubs (external Provider) £1260 + KS1 Football Club £1050</p>	<p>KS1 multi skills and football offered throughout the year. There was also a KS1 dance club (on a rotation with KS2) offered this academic year.</p> <p>Sign up process for parents. If the class is full, a waiting list is created and the children waiting will be first next time with no need to re-register. This ensures opportunities for all.</p>	<p>To explore and introduce further KS1 opportunities.</p> <p>Continue to ensure opportunities for all.</p>
<p>Increase KS2 participation in extra-curricular clubs through an offer which is free for families.</p>	<p>1 2 5</p>	<ul style="list-style-type: none"> • Arrange for a minimum of x2 free sports clubs aimed at KS2 pupils. • Create a system where pupils can rotate through the year to reach maximum opportunities for all. 	<p><u>Planned Expenditure</u> 2160</p>	<p>KS2 football clubs and dance offered.</p> <p>Sign up process for parents. If the class is full, a waiting list is created and the children waiting will be first next time with no need to re-register. This ensures opportunities for all.</p>	<p>To explore and introduce further KS2 opportunities.</p> <p>Continue to ensure opportunities for all.</p>
<p>Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences.</p> <p>Replenishment of/new equipment</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> • Complete school inventory of equipment in the school • Identify needs for further equipment required • Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE 	<p><u>Planned Expenditure</u> £910</p>	<p>Inventory completed and equipment purchased for use in curriculum lessons, clubs and for sports day.</p>	<p>Audit to be re-done to see what equipment is needed and also the needs of teachers for their lessons.</p>