

End of Year 5 National Reading Expectations

Reading
Word reading
1. Apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that I meet.
Comprehension
<i>Maintain positive attitudes to reading and understanding of what they read by:</i>
2. Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
3. Read books that are structured in different ways and read for a range of purposes; including non-linear (flashbacks, out of order story telling), classic (Dickens etc) and modern (graphic novels, adventure and crime) narrative styles.
4. Increase my familiarity with a wide range of books, including myths, legends & traditional stories, modern fiction, fiction from our literary heritage & books from other cultures & traditions.
5. Recommend books that I have read to my peers, giving reasons for my choices.
6. Identifying and discussing themes and conventions in and across a wide range of writing.
7. Make comparisons within and across books.
8. Learn a wider range of poetry by heart.
9. Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
<i>Understand what I read by:</i>
10. Checking that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.
11. Asking questions to improve my understanding of a text.
12. Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; compare with other texts.
13. Predicting and justifying what might happen from details stated and implied and give reasons why.
14. Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
15. Identifying how language, structure and presentation contribute to meaning.
16. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
17. Distinguish between statements of fact and opinion.
18. Retrieve, record and present information from a range of non-fiction sources.
19. Participate in discussions about books that are read to me and those I can read for myself, building on my own and others' ideas and challenging views courteously.
20. Explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
21. Provide reasoned justifications for my views.