

End of Reception National Reading Expectations

| Reading |
|---|
| Word reading |
| Say a sound for each letter in the alphabet and at least 10 digraphs. |
| Read words consistent with their phonic knowledge by sound-blending. |
| Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. |
| Comprehension |
| <i>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</i> |
| Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. |
| Anticipate - where appropriate - key events in stories. |
| Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay. |

Phonetic sounds to read and write during reception year

| YEAR | RECEPTION | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|---|
| PHASE | 2 | | | | 3 | | | | | | 4 |
| SET | 1-2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| PHONEME | s a t p i n m d | g o c k | c k e u r | h b f f l l l s s | j v w x | y z z z q u | c h s h t h n g | a i e e i g h o a o o | a r o r u r o w o i | e a r a i r u r e e r | Consolidation |
| FICTION | 6 readers  | 6 readers  | 6 readers  | 6 readers  | 6 readers  | 5 readers  | 6 readers  | 5 readers  | 6 readers  | 5 readers  | 12 readers  |
| NON-FICTION | | | | | 3 readers  | 4 readers  | 3 readers  | 4 readers  | 3 readers  | 4 readers  | 8 readers  |