



Summary Page - School Improvement Plan 2021/2022

Objective 1 The curriculum intent is implemented in the classroom pedagogy.		Objective 2 Key pupil groups are targeted to exceptional progress		Objective 3 Enhance a culture of uncompromising excellence, where all staff and leaders flourish		Objective 4 Excellence in behaviour, attendance and safeguarding policies and procedures.		Objective 5 Further establish the school's Christian distinctiveness with all members of the school community,	
Priorities	End of year result	Priorities	End of year result	Priorities	End of year result	Priorities	End of year result	Priorities	End of year result
Planning	The quality of planning supports outstanding pedagogy across the school.	Disadvantaged Pupils	Disadvantage pupils are in line with non-disadvantage pupils – within 10%	Well-being	100% of pupils and staff feel empowered in their role and can identify their mental and physical health is being supported in school.	Behaviour	100% of pupils needs are being met and exclusions are rare.	Vision, Values and Ethos	100% of pupils and staff can articulate our vision and how they and pupils demonstrate it.
Delivery	All teachers consistently demonstrate high quality pedagogy in all lessons.	SEND Pupils	All send pupils reach their targeted outcome, set from starting point	Developing Middle Leaders	100% of subject leaders can confidently articulate the curriculum intent, implementation and impact. Leaders can show how their subject builds on concepts, skills and knowledge.	Attendance	97% attendance of pupils school-wide and a demonstration of lowering persistent absence of key groups.	Quality of RE Teaching	RE lessons across the school are consistently good with 50% reaching outstanding
Assessment	100% of teachers in the school are using the 'Know, Show, Grow' to support assessment. As a result, all pupils make at least good progress.	Greater Depth Pupils	Combined greater depth across reading, writing and maths are higher than national average.	Developing School Leadership -SLT -Governors -Ethos	100% of Local Committee governors understand and evaluate the impact of 'A Curriculum for Excellence' & taking appropriate action	Safeguarding	All children are safe in school. 100% of staff interviewed can articulate key safeguarding concepts and processes.	Service -Community -Church School Links	100% pupils and staff to be involved with projects reaching out to support the community.