

Rationale for Collective Worship

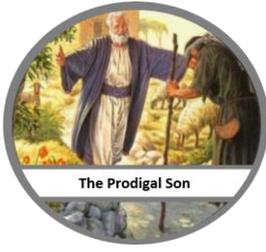
We consider collective worship to be an integral and essential part of our whole school Vision, ethos and curriculum. It is broadly Christian in nature and inclusive of all pupils. It is a time when the school community can express itself and develop spiritually both as a group and individually. Each half term we use our gateways to guide us through a set of underpinning Christian values. We use the Roots and Fruits Christian values (**green**) and our Gateway values (**purple**) to ensure our values led approach to worship is intertwined and linked to our curriculum. All worships will have a theological approach, explaining how the gospels reveal the way in which Jesus embodied these values.

Our Acts of Worship are delivered in a manner which makes it inclusive for all pupils.



Our Character Gateways rooted through biblical theology

 <h2>Citizenship</h2> <p>Make a difference to my home, school, community and the wider world through showing compassion, empathy and drive.</p> 	 <h2>Expression</h2> <p>Have the confidence to present myself in an honest and insightful way that reflects what I value.</p> 	 <h2>Flourishing</h2> <p>Seek a purpose for life; take responsibility for my own well-being; and support others with theirs.</p> 	 <h2>Leadership</h2> <p>Act with integrity, authenticity and determination; and through this inspire others.</p> 	 <h2>Explorers</h2> <p>Follow my passions and seek challenges in order to aspire to be the best version of myself.</p> 
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Act of Worship – Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
<p style="text-align: center;"><u>Monday</u></p> <p>During this Worship, we explore the school's vision and values, and award certificates from the past week</p>	Citizenship – With a focus on compassion	Leadership – with a focus on determination	Exploration – with a focus on seeking challenges	Expression – With a focus on honesty	Flourishing – with a focus on responsibility	Review the year and revisit a gateway in need of more support.
<p style="text-align: center;"><u>Tuesday</u></p> <p>Singing Worship – rehearsal of church and non-church songs</p>	Songs/hymns will be planned throughout the year based on upcoming festivals and services.					
<p style="text-align: center;"><u>Wednesday</u></p> <p>'Open The Book' leading biblical stories through drama and questions.</p>	A range of bible stories will be explores over the course of the year. Bible stories will also linked to festivals at specific times of the year.					
<p style="text-align: center;"><u>Thursday</u></p> <p>Class-based or class-led Worship. This will follow on from Monday's Vison and values and allow for pupils to lead Worships</p>	Citizenship – With a focus on compassion	Leadership – with a focus on determination	Exploration – with a focus on seeking challenges	Expression – With a focus on honesty	Flourishing – with a focus on responsibility	Review the year and revisit a gateway in need of more support.
<p style="text-align: center;"><u>Friday</u></p> <p>Family Worship. Pupils mix into the family groups to discuss and share views on world affairs.</p>	<u>Respect and understanding</u> – learning to listen respect views	<u>Protecting our Planet –</u> Exploring our wonderful planet	<u>Life in all its fullness –</u> How we appreciate and make the most of it.	<u>Injustice –</u> Exploring how we deal with injustice in the world	<u>Flourishing –</u> Discussing how we keep ourselves safe and healthy	<u>Diversity –</u> Celebrating difference in our world

AUTUMN 1 - 2022

Half-term Theme: Citizenship - Compassion	Week	Vision and Values – Key Concepts	Supporting resources	Family Worship – Key Concept (Respect and debating)	Calendar Festivals
   	Week 1 12.9.22	Our School Vision – Unpicking and deepening our understanding of the vision. What does it mean to us?	-Achievement Iceberg -Character Gateways -School Vision	No Whole School Worship – Training for Year 6 pupils to deliver their own family worships.	11.9–Church Welcome Service
	Week 2 19-9-22	Introducing our character gateway focus for this half-term – Citizenship. What does citizenship mean?	-Character Gateways	Introduction to Family Worship. Setting the expectation and purpose of Family Worship. What does RESPECT mean?	23 rd September – Collaton’s Harvest deadline (Factory Row)
	Week 3 26-9-22	Who should we show compassion to? Supporting Others in our community - Harvest	-The Good Samaritan (Luke 10:25 – 37) -Refugee Crisis	Revisiting what Respect means. Why is respect important?	
	Week 4 3-10-22	How can we show compassion towards others?	-The story of Tabitha (acts 9:36-37) https://vimeo.com/224035962 Year 6 class-led Worship	Respecting different views. Is it ok to have different opinions? What do we do if we have different opinions?	5 th October (Thursday) YOM KIPPUR Jewish
	Week 5 10-10-22	Welcoming new pupils with official	- Welcome service. 11.10.22	Agreeing and disagreeing. Sharing views on different opinions and justifying our views respectfully.	9-16.10 inter faith week of prayer for world peace 10.10 – Sukkot (Jewish)
	Week 6 17-10-22	How can we serve our community?	- Nehemiah Builds a wall (Nehemiah 8:10)	How do we gain respect and who do we show respect to?	Harvest Diwali-24/10

AUTUMN 2 - 2022

<u>Half-term Theme:</u> Leadership - Determination	<u>Week</u>	<u>Vision and Values – Key Concepts</u>	<u>Supporting resources</u>	<u>Family Worship – Protecting our Planet</u>	<u>Calendar Festivals</u>
   	Week 1 31.10.2 2	Our School Vision – Unpicking 'Community' in the vision	Roots and fruits – service School Vision	Introducing our planet – how lucky we are to have it. Share awe and wonder picture to appreciate our world.	All Saints Day (1.11.)
	Week 2 7.11.22	Leadership What qualities does a good leaders have?	Moses leads his people Leadership – images of other great leaders What leaders do we remember?	What makes our planet special? The people, the animals, the environment.	Remembrance Day (11.11.) Remembrance Sunday Service (13.11)
	Week 3 14.11.2 2	How does David inspire you? How can you inspire others?	David and Goliath https://www.youtube.com/watch?v=mQa-GseMSI4	The problems our world is facing – plastic and waste - Our oceans	Inter Faith Week (13.11) Anti-bullying week
	Week 4 21.11.2 2	How do you feel when someone inspires you?	Feeding of the 5000 https://www.christianity.com/wiki/jesus-christ/what-can-we-learn-from-jesus-feeding-of-the-5000.html Year 5 class-led Worship	The problems our world is facing – protecting habitats and wildlife	Road Safety Week
	Week 5 28.11.2 2	Advent – introducing the start of advent and the countdown to the birth of Christ.	The Giving Manger	Can we, as individuals, make a difference? Share Aneeshwar's poems	Advent Begins (27.11)
	Week 6 5.12.22	Christmas story and nativity productions	Christmas Story	Who can make the difference to our planet? Who can provide hope?	National Human Rights Day (10.12) Christingle
	Week 7 12.12.2 2	The true meaning of Christmas	School Christmas Service.	No family Worship	Hanukah (19 – 26.12)

Spring 1 - 2023

<u>Half-term Theme:</u> Gateway and character focus: Aspiration and resilience	<u>Week</u>	<u>Vision and Values – key concepts</u>	<u>Supporting resources</u>	<u>Family Worship</u> <u>Life in all its fullness</u>	<u>Calendar</u> <u>Festivals/Serv</u> <u>ices</u>
   	Week 1 2.1.23	Revisiting our Vision and gateways so far. Introducing 'Explorers' Gateway. New year resolutions.	Parable of the Talents	Gathering what pupils know... What does it mean to live 'Life in all its Fullness'? Jesus said 'I have come that you may have life in all its fullness' (John 10:10). He calls us to a full life in mind, body, heart and spirit.	6.1.23 Epiphany
	Week 2 9.1.23	What are aspirations? What do they mean? Why is it important to be aspirational?	Parable of the Talents	Unpicking – what does it mean to have a 'full' life?	15.1.23 World Religion day
	Week 3 16.1.23	What does it take to reach your aspirations? Marcus Rashford example	Marcus Rashford book extracts.	Comparing characters of full and not full. Which person would you like to be?	
	Week 4 23.1.23	Resilience is essential to reach our aspirations. What does resilience look like? How can I show resilience?	Jesus' resilience in action. Jesus spends 40 days in the desert	What gets in the way of living life in all its fullness. What's important? Diamond 9? Money? Family? Character? Respect? Kindness?	22.1.23- Chinese New Year 27.1.23 - Holocaust Memorial day
	Week 5 30.1.23	Examples of resilience and achievement in action. How does it feel during the phases of resilience?	Story of Piper – showing resilience.	Setting targets for ourselves to live a fuller life. What will try and do this week?	2.2.23 - Candlemas 2.2.23 – 'Time to talk' day
	Week 6 6.2.23	Revisiting 'Exploration' and the school vision. Reflections and examples of pupils shared.	All bible stories above.	Internet safety day – Keeping SMART online.	7.2.23 - Safer Internet Day

Spring 2 - 2023

Half-term Theme: Gateway and character focus: Honesty and confidence	Week	Vision and Values – key concepts	Supporting resources	Family Worship – standing up for injustice	Calendar Festivals/Services
   	Week 1 20.2.23	Revisiting our Vision and gateways so far. Introducing 'Expression' Gateway.	Zacchaeus – Tax Collector	What does the word 'Injustice' mean to you? Can you think of any examples of injustice?	22.2.23 - Lent-Ash Wednesday
	Week 2 27.2.23	What does it mean to be honest? What happens if we are not honest?	The Boy who cried wolf	Examples of justice and injustice in action. What do you feel about each scenario is it fair? Justify.	1.3.23 - St David's day
	Week 3 6.3.23	Making the right choices, even if they are hard. It takes confidence to do the right thing.	The Prodigal son returns https://www.youtube.com/watch?v=vilh36C0kFc	What can we do if we feel something is unfair? Share examples and pupils explore potential actions.	17.3.23 St Patrick's
	Week 4 13.3.23	Being honest about what you believe in. Having the confidence to follow this.	Zelophehad's Daughter's	Having morals. Morals are actions, not just the right words.	19.3.23 - Mothering Sunday
	Week 5 20.3.23	Revisiting 'Exploration' and the school vision. Reflections and examples of pupils shared.	All bible stories above.	Was the crucifixion of Jesus Fair? Why did no one stop it? Peer pressure impact	2.4.23-Palm Sunday
	Week 6 27.3.23	Easter	Easter Story	<u>No Family Worship</u>	9.4.23 - Sunday