



# Collaton St Mary Church of England Primary School

## School Prospectus

for children starting school in September 2023



# A warm welcome to Collaton St Mary Primary School

Dear families,

There are few things more important than the education of your child and the selection of your child's school is a crucial decision. We hope that the information in the prospectus helps you make the right decision and gives you an insight into the ways we endeavour to meet the needs of all our children at Collaton St Mary.

As a church school, our vision is for all children to '**Achieve and Flourish together in our Christian Community**'. Our vision is at the heart of all we do to realise the full potential of all of our children: academically, socially, physically, spiritually and creatively - ensuring children are inspired and work in a happy learning environment.

We intend that the information in this prospectus captures the flavour of our school and we hope that you enjoy it. We would invite you to discover the distinctiveness of Collaton St Mary Primary and we look forward to meeting you and discussing your child's needs.

If you require any further information about the school, please do not hesitate to give us a ring or speak to a member of our admin team.

**Mr Ben Nelson-Smith**  
Headteacher



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## COLLATON ST. MARY C. OF E. PRIMARY SCHOOL

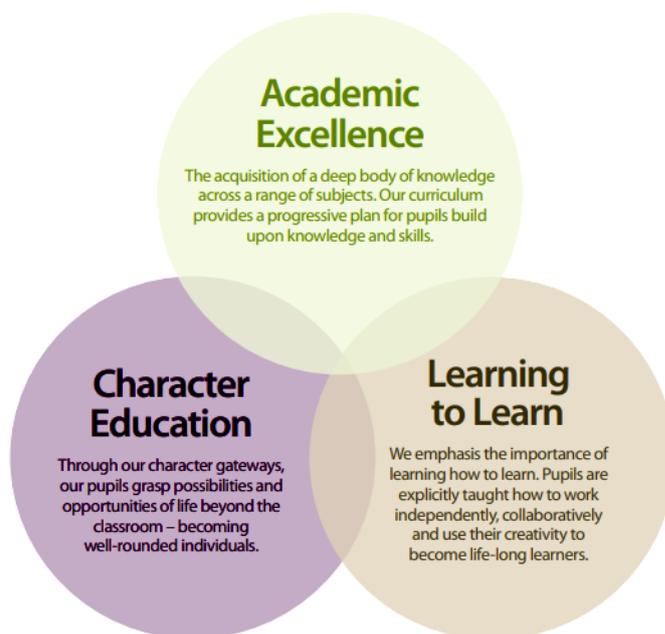
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Citizenship • Leadership • Explorers • Expression • Flourishing



# Our Curriculum

Our curriculum is built upon 3 core values and together form the foundations for our ambitious curriculum. We provide a learning environment and academic programme which supports our children to achieve well across the curriculum, Alongside this, we focus on developing character and metacognition (how pupils learn successfully) to enable our pupils to flourish - preparing them for the world of tomorrow.



# Our Vision and Values



# Our EYFS Curriculum

## Aim

Our Collaton EYFS Curriculum empowers and inspires children to be curious, empathetic, determined and unique individuals through cultivating their character. Children flourish in our Early Years settings because our teachers provide language rich experiences and put children's individual needs at the forefront. We endeavour to provide outstanding learning environments that excite and challenge our youngest learners to try different experiences and develop their thinking skills. At Collaton, we believe that parents and families are an integral part of our learning community and that education is a fascinating journey that we take together.



The Curriculum at Collaton is broad and balanced so that pupils are given a wide range of experiences in different contexts. This to us is vital, as it helps develop each pupil's personal sense of passion, talents, and interests.

Learning experiences will ensure that children delve deeper, prioritising an approach which allows children to acquire deep learning in the study of a subject, rather than gaining a broad but shallow understanding. In each of our learning experiences, a limited number of subjects are studied at depth so that children become experts in that field.

Our Curriculum reflects the subject content of the National Curriculum but extends this by enabling a far greater depth of study. Our curriculum has drawn on the work of subject associations, other best practice and our own research to enrich it.

The acquisition of both knowledge and skills is recognised as essential. Within our curriculum, the children will learn both the knowledge of the subject, as well as how to learn in that discipline.



# Reading, Reading and Reading

Our curriculum, alongside the Department for Education and OFSTED, ensures that reading is highlighted and promoted as the most important subject in the curriculum. We want our children to **'learn to read so that they can read to learn'**. If children are able to read confidently, they can learn new knowledge—through reading - across all subjects.



We use Bug Club Phonics as a scheme to ensure that our pupils get off to a flying start in their reading. Bug Club ensures that we have a progression of sounds that the children will focus on each day and week. The scheme also ensures that the books the children take home will directly link to the sounds the children are learning in class to further boost the child's confidence in reading.

YEAR	RECEPTION										
PHASE	2				3						4
SET	1-2	3	4	5	6	7	8	9	10	11	12
PHONEME	sa t p in m d	g o c k	c k e u r	h b f f l ll ss	j v w x	y z z z q u	ch sh th ng	ai ee igh oa oo	ar or ur ow oi	ear air ure er	Consolidation
FICTION	6 readers 	6 readers 	6 readers 	6 readers 	6 readers 	5 readers 	6 readers 	5 readers 	6 readers 	5 readers 	12 readers 
NON-FICTION					3 readers 	4 readers 	3 readers 	4 readers 	3 readers 	4 readers 	8 readers 

## How will reading look at home?

The combination of reading in school and at home is essential for a child's reading development. Where possible, children should read/be read with at home everyday. Pupils will have access to 2 types of books during the week:



- 1) A Bug Club Phonics book which directly links to the phonics sounds they are learning that week in school. **This is their phonics book.** Your child should be reading this. This book should be prioritised for reading.



- 2) A rising stars book which roughly matches the sounds your child is learning. This is a **reading for pleasure book.** This could be read by your child or by an adult for fun.

# Also part of the Collaton offer...

## Partnership with Parents

The school operates an 'Open Door Policy' and parents are very much welcomed into our community. They are encouraged to be fully involved and take an active part in school events and activities. We hold regular parent consultations and curriculum evenings.



## Extra Curricular Clubs

We provide a range of FREE extra curricular clubs at Collaton. Out of school clubs are important so that children experience opportunities beyond school time. Clubs include football, netball, chess, multi skills and cycling.



## Inclusion, Equal Opportunities and Diversity

We recognise the diversity of our children and believe that regardless of background, ethnicity, race or religion they should reach their full potential. We are committed to providing equal opportunities for all children to achieve this goal through our approach to providing quality teaching and learning and access to a full range of opportunities. This means that children who may have been identified as having special educational needs receive tailored support. High achieving children are also recognised and planned for, allowing challenge and success for all.

## Keeping Children Safe - Child Protection and Safeguarding

Our school community has a legal duty to safeguard and promote the welfare of our children. This means that we have a Safeguarding Policy and we ensure that all staff and volunteers are aware of our procedure and follow this constantly. In putting children first, sometimes we may need to share information with other agencies when there are concerns about a child's welfare. We will always discuss this with parents first unless we have reason to believe that this might not be in the interest of the child. The Designated Safeguarding lead is the Headteacher.



## On site Forest School

Our school has an extensive area of land which includes a football pitch, running track, school allotment, playground and forest school. Our forest school is based on site and children use the area on a regular basis to help provide important time to develop team work and independence - this may also include a nice, warm hot chocolate.

## Care and Behaviour

Every child really does matter and at Collaton St Mary each child is considered a unique creation and is valued as part of our caring community. We have high standards of behaviour and a positive behaviour policy with a clear code and a system of rewards and sanctions. Children are encouraged to care for each other, to treat each other as they would like to be treated themselves and to forgive each other when things go wrong. We offer good quality pastoral care, responsive to the individual needs of the children.

# Our School Facilities

We are extremely proud of our school and feel lucky to have the grounds and space for our pupils to use as part of their learning environment:

## School Field

Our school field is used by all pupils in the school as an extended playground during the dry season. The field is also used for hosting school football fixtures, after school club trainings and hosting events throughout the year. We have recently had a running/cycle track placed around the field so that children can keep active all year round and learn to ride bikes.



## Forest School

Our children regularly take part in forest school sessions - located on site. This focuses on team work and developing a love for nature. Children wear outdoor clothing where getting muddy is part of the experience.



## EYFS Provision

All of our classes are of a good size and have a cloak room located at the back. The EYFS classroom is set up based on a continuous provision—where children learn through play.



## Outdoor Classroom

Outdoor classroom (in construction). A new space where learning can be taken outside using the table, benches and surrounding outdoor space.



## School Allotment

Collaton is a Gold Food For Life School from recognition of our healthy eating and growing programmes in school.



## Large Playground

Our pupils benefit from having a large playground where they can have active break times and PE lessons.



## Indoor Environment

All of our indoor environment promotes the learning from the children. We also have a book vending machine where pupils are praised for the effort in reading by choosing a book .





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