



Primary Physical Education and Sport Premium Plan and Evaluation 2021 - 2022

Collaton St Mary Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2021 – 2022 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See Plan and Evaluation 2020/2021	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> -Increase the daily exercise for pupils in line with health guidance (30 minutes daily) - Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club. - Continue to grow 'Collaton Woods' as a form of broadening the activities from mainstream sports. - Bring in a specialist to work alongside/develop a member of our staff who can deliver the same experiences for future use. - Provide more opportunities for staff to develop their teaching around dance and gymnastics.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Final assessment will take place in Summer Term 2022
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Final assessment will take place in Summer Term 2022
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Final assessment will take place in Summer Term 2022
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Additional swimming is funding in the Summer term for those assessed at needing further tuition and confidence.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17,870 + £6060 carry forward = £23,930		Date Updated: December 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation: %100 Planned for</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update: *Last updated Dec 2021*	Sustainability and suggested next steps:
Increase daily exercise for all pupils at Collaton St Mary. Build a running/cycle path around the field for 'Golden Mile' exercise.	1 2 4 5	<ul style="list-style-type: none"> • Liaise with Council for licensing of grounds • Build track around the school field • Arrange for each class to have allocated time for use of track. • Set up self-competitive records 	<p><u>Total: £5000</u></p> <p>(This project is supported by an Active Travel Grant)</p>	<p>The council agreed the license in November 2021 and work on the track started in December 2021. The track will be completed in January 2022.</p>	
Increase pupils ability to ride a bike by the end of KS1. Using new track as above.	1 2 3 4	<ul style="list-style-type: none"> • Buy a progression of bikes to be used in KS1: <p>Phase 1 bikes: x30 balance bikes</p> <p>Phase 2 bikes: x20 stabiliser bikes</p> <p>Phase 3 bike: x20 bikes</p> <p>X30 helmets</p> <ul style="list-style-type: none"> • From February half-term, build cycling proficiency into KS1 Curriculum 	<p><u>Total: £1050</u></p> <p>£600</p> <p>£1000</p> <p>£450</p>	<p>Cycling equipment to be bought upon completing of the running/cycling track.</p>	

<p>Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.</p> <p>Continue to pay into the PCSA Sports partnership:</p> <ul style="list-style-type: none"> - Competitive festivals - Teaching support - Play Leader Support 	<p>2 3 4 5</p>	<ul style="list-style-type: none"> • Organise all classes to take part in cluster festivals. • Target staff for develop through the use of PE specialist – consider sport to be developed • Use PE specialist to deliver CPD opportunities, in particular dance and gymnastics • Use opportunity for play leader development with Year 6 pupils 	<p><u>Planned</u> £3600 1/5 of total academic year budget – original amount</p>	<p>50% of class have attended a festival competing against other schools. Pupils enjoyed representing their school and working as a team and compete.</p>	
<p>Support pupils’ mental and physical well-being through Forest School sessions – providing a broader range of outdoor activities.</p> <p>Forest School area and staff development</p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> • Timetable Forest school trained expert to develop internal member of staff • Timetable every class across the school to experience Forest School throughout the year • Further development of the woodland area • 	<p><u>Planned</u> <u>expenditure</u> £5700 – External Expert</p>	<p>Over half the classes have taken part on Forest School sessions this academic year. Pupils have developed their appreciation for the outdoors and how to work collaboratively.</p>	
<p><u>Additional</u> swimming tuition Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<ul style="list-style-type: none"> • Identify pupils from first 2 terms who are high/low attaining in swimming. • High attaining pupils to work further on techniques • Low attaining pupils to work towards KS2 standards 	<p><u>Planned</u> <u>Expenditure</u> £2000</p>	<p>This will take place in Summer 2022 – after statutory KS2 swimming sessions and assessments have taken place.</p>	
<p>Increase KS1 participation in extra-curricular clubs.</p> <p>All KS1 pupils to access to a</p>	<p>1 2 5</p>	<ul style="list-style-type: none"> • Provide 2 weekly after school clubs for pupils in KS1 • Monitor participation of target pupils for engagement 	<p><u>Planned</u> <u>Expenditure</u> 2 x £1050</p>	<p>Total 14 football has been provided free of charge for pupils in Yr 1 and Yr 2 in the autumn term. This allows all families to have access to the</p>	

FREE afterschool sports club throughout the year			= £2100	club without financial obligations.	
Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences. Replenishment of/new equipment	1 2 4 5	<ul style="list-style-type: none"> Identify interests in sport from pupils Consider equipment to be used at lunchtimes to make them more active Identify essential equipment to be able to deliver effective PE lessons and after school clubs – 1 per child in a class. 	<u>Planned Expenditure</u> £3000		
Provide a PE curriculum which is progressive – where staff follow a sequence of lessons and build upon prior knowledge. Purchase into a PE scheme for consistent effective PE delivery	3	<ul style="list-style-type: none"> Review current schemes of work – identify development areas Research effective schemes of work Purchase and train staff in delivery of new scheme 	<u>Planned Expenditure</u> £1000	PE schemes have been shortlisted and to be purchased in Spring 2022.	
Promote the profile of sports clubs in our school through team and staff appearance in sport. New Kits for sport teams and PE uniform for staff	2 5	<ul style="list-style-type: none"> Increase the number of ‘Teams’ that will represent the school in competitive events. Identify teams and source appropriate kits and training gear for individual teams. Purchase staff PE uniform for staff members who deliver PE sessions. 	<u>Planned Expenditure</u> £1000	Being purchased in Spring 2022.	