



Primary Physical Education and Sport Premium Plan and Evaluation 2020 - 2021

Collaton St Mary Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2020 – 2021 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See Plan and Evaluation 2019/2020	<p>The following are areas which we look to further develop in this academic year:</p> <p>Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club.</p> <p>Continue to grow 'Collaton Woods' as a form of different activities from mainstream sports. Bring in a specialist to work alongside/develop a member of our staff who can deliver the same experiences for future use.</p> <p>Provide more opportunities for staff to develop their teaching around dance and gymnastics.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90.6%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This is normally planned for but did not happen in 2020/2021 due to the pandemic. Will commence next year</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £18,180		Date Updated: April 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>100% Planned for</p> <p>67% Planned for – with the remaining amount being carried forward.</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update	Sustainability and suggested next steps:
<p>Continue to pay into the PCSA Sports partnership</p> <p>Increase the opportunities for pupils to participate in competitive activities.</p> <p>Staff to work alongside secondary PE teachers for pedagogical development</p>	<p>2</p> <p>3</p> <p>4</p> <p>5</p>	<ul style="list-style-type: none"> Each year group to attend at least 3 festivals during the year Target staff for develop through the use of PE specialist – consider sport to be developed Use PE specialist to deliver CPD opportunities, in particular dance and gymnastics Use opportunity for play leader development with Year 6 pupils 	<p>Planned £3600 1/5 of total academic year budget</p>	<p>Pupils took part in virtual festivals organised by PCSA, competing against other schools.</p> <p>Linked to cultural arts experience, Collaton banked their '1 hour a week' CPD opportunity for the Autumn Term to have a dance specialist for the whole week working with staff and pupils.</p> <p>Summer Term – CPD support in Year R and 1 took place</p>	<p>Continues to provide competitive opportunities for all pupils across the school – this has been held over a number of years.</p> <p><u>Next steps</u></p> <p>Further consideration for G & T pupils in sport – inspire and connections</p> <p>Develop PE towards the sport festivals for greater experience and competitiveness</p>

<p>Forest School area and staff development</p> <p>Teambuilding and collaboration through a broader range of activities.</p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> • Forest school trained expert to develop internal member of staff • Internal member of staff complete forest school training • Development of woodland area • Children to develop a love for nature and the outdoors – impacting mental health • Children to develop bush craft skills 	<p><u>Planned expenditure</u> £5700 – External Expert £1100 – Forest School training for Collaton member of staff</p>	<p>External Forest School Trained expert has been supporting a member of staff to complete their own forest school training as part of sustainability for future years.</p> <p>Every class in the school has taken part in forest school sessions, developing our character gateways in the outdoors.</p>	<p>External Expert has supported in maintaining deliver of sessions, grounds maintenance for safety and training a colleague to take other classes.</p> <p><u>Next Steps</u> -Link Forest school with outdoor DT curriculum -Encourage each class to use the forest school once a week</p>
<p>New/Replenishment of equipment</p> <p>Have a enough equipment for all pupils to be engaged and a range to provide a variety of experiences.</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> • Identify interests in sport from pupils • Consider equipment to be used at lunchtimes to make them more active • Identify essential equipment to be able to deliver effective PE lessons and after school clubs – 1 per child in a class. 	<p><u>Planned Expenditure</u> £1000</p>	<p>New mats for gymnastics were ordered due to the safety of pervious mats.</p> <p>Play time equipment for each class bought to remain in bubbles – improving active breaks.</p> <p>New resources and equipment to support the teaching of Forest School.</p>	<p>Annual allocation to replenishing equipment ensure that inventory is kept updated and staff have the resources required to deliver effective PE lessons. Staff make requests ahead of units of work.</p> <p><u>Next Steps</u> -Ensuring enough equipment for all in class e.g. enough for every child to have a football -Explore more equipment for non-mainstream sports to engage more children.</p>
<p>Play leader at lunch times</p> <p>Increase active play at lunch times</p>	<p>1</p>	<ul style="list-style-type: none"> • New member of staff with coaching background added to lunch duties to encourage and supervise active play 	<p><u>Planned expenditure</u> £700</p>	<p>Member of staff is taking small groups and playing active games. The same member of staff and training UK2 pupils playtime leadership skills in preparation for bubble mixing.</p>	<p>Play leader works with children who are least active through games.</p> <p><u>Next Steps</u> Train pupil play leaders to support children have an active play time</p>

Planned expenditure for the Academic Year 2020/2021 which was disrupted due to Covid-19.

<p>Part funding of a running track around the football pitch.</p> <p>In partnership with, Active Travel Torbay.</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> • Running track to be built around the football pitch. • All pupils to take part in 'Golden Mile' type sessions regularly • Pupils to beat personal bests • The least active to be encouraged increase time 	<p>Planned £5000</p>	<p>Delays in the running track planning permission resulted in not being completed last academic year. This amount will be carried forward to next academic year.</p>	
<p>Additional swimming Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<ul style="list-style-type: none"> • Identify pupils from first 2 terms who are high/low attaining in swimming. • High attaining pupils to work further on techniques • Low attaining pupils to work towards KS2 standards 	<p>Planned £1080</p>	<p>Additional Swimming did not take place due to pandemic. Year 6 swam in final half term as part of curriculum expenditure. This cost to be carried forward to next academic year.</p>	